



General Assembly

General Assembly Minutes
Friday, October 12, 2018, 5:30 PM

- I. Called to Order at 5:27 PM CST
- II. Roll Call
- III. Executive Team Reports
 - A. Casey Orvedal, VP of Finance and Operations: approved clickers last month and will be used next month, accountant is retiring soon so transitioning now
 - B. Gracie Lian, VP of COMM: newsletter currently in progress, September and October will be combined, student voting guide redistributed to all students, take lots of pictures and post to Facebook, check out the website ndsa.ndus.edu
 - C. Cambree Smith, VP of Governmental Affairs: higher education task force is bringing back a model (research, 4-year and 2-year), pending approval of the director, higher education social still looking into dates
 - D. Sovi Herring, Chief Administrator: please utilize the backdrop for pictures
 - E. William Fleck, Council Chief: council positions open, core technologies task force is open, LGBTQ task force is pending approval in SAC tonight
- IV. Video: How to Access the NDSA Office 365 SharePoint
 - A. Find the video on YouTube [here](#)
 - B. Also through the NDSA website [here](#)
 - C. If you have any problems, please reach out to an executive team member
- V. Workshop: Writing an NDSA Resolution
 - A. The presentation can be found [here](#)
 - B. Resolutions are standings, not contracts
 - C. Process
 - i. Determine purpose
 - ii. Collect support: for NDSA be sure to include multiple reviews
 - iii. Correct NDSA formatting, the template can be found [here](#)
 - iv. Send to President Jared Melville
 - D. See the presentation [here](#)
- VI. Sharing and Exchange of Student Concerns
 - A. Bismarck State College
 - i. NA
 - B. Dakota College at Bottineau
 - i. NA



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- C. Dickinson State University
 - i. NA
- D. Lake Region State College
 - i. NA
- E. Mayville State University
 - i. State Board discussions
- F. Minot State University
 - i. NA
- G. North Dakota State College of Science
 - i. Finding someone to represent the Fargo campus
- H. North Dakota State University
 - i. Parking in progress, hate speech debates and resolution being created, voting education being
- I. University of North Dakota
 - i. November is a hard time for students so trying to make note of mental health resources on campus
- J. Valley City State University
 - i. NA
- K. Williston State College
 - i. NA
- VII. Preview of Committees
 - A. IAC
 - i. Going to be reviewing purchasing authorization policy proposal, strategic planning discussion
 - B. SAC
 - i. OER resolution, multifactor authentication resolution, LGBTQ task force charter review, prior to enrollment textbook pricing disclosure, and discussion on possible hosting spring NDSA leadership conference
 - C. SLAC
 - i. Tammy Dolan discussing budget and funding formula, legislative strategy, think about resources that aren't available at your institution
- VIII. Announcements



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- A. SAC: Stevens Room 104
 - B. SLAC: Stevens room 114
 - C. IAC: Stevens Room 116
- IX. Dismissal to Committees 6:00 PM



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GA Meeting Minutes
Friday, October 12, 2018

GA ROLL CALL

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	3,756	7	8	
Dakota College at Bottineau	909	4	3	
Dickinson State University	1,425	4	2	
Lake Region State College	1,972	5	0	
Mayville State University	1,140	4	3	
Minot State University	3,216	6	6	
North Dakota State College of Science	2,985	6	7	
North Dakota State University	14,358	17	10	
University of North Dakota	14,406	17	16	
Valley City State University	1,522	5	2	
Williston State College	1,098	4	7	
		TOTAL:	64	



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- I. Called to Order at 6:16 PM CST
- II. Roll Call
- III. Explanation of Meeting Procedure
- IV. Additions to and Approval of the Agenda
 - A. Motioned to approve agenda as written unanimously
 - i. Motioned by UND
 - ii. No dissent given
 - iii. motion passed
- V. Officer Reports:
 - A. Chief Administrator, Sovi Herring
 - i. No report
 - B. Vice President of Finance and Operations, Casey Orvedal
 - i. Clickers were ordered, but are not here for this meeting
 - ii. As of October 1st, no costs from last meeting have gone through yet
 1. Questions: none
- VI. Order of Business:
 - A. Committee Activity
 - B. **ACTION: Consider Approval of Vouchers**
 - i. Edit made: Facebook Ads were \$51.13 instead of \$13.13 due to a typo
 - ii. Discussion: No discussion
 - iii. Motion to approve vouchers
 1. Moved by BSC
 2. Seconded by NDSCS
 3. Verbal Vote: passes unanimously
 - C. Continue Discussion Regarding IAC Task List for the Year
 - i. No additions were suggested
 - D. Review NDSA Policies
 - i. NDSA Finance Policies were written under old system. Now the policy needs to be updated, and be improved
 - ii. See the proposed updates [here](#)
 1. All “UND Controller” wording is changed to “UND Business Service Center”



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2. Instead of listing all officer positions, says “and other officer positions in the bylaws”
 - a. Discussion: “President chooses who can get to signature authorization”
 - i. UND: Miranda: If too many people have authorization, it could pose problems for VP of Finance and Operations
 1. Casey- there are a lot of checks to avoid problems
 3. Purchases still approved by GA, is practice into policy
- iii. Comments:
 1. President: can it be eventually done in NDSA format?
 - a. Yes it can
 - iv. No vote needed as this will be voted on next meeting in November
- E. Continue Discussion of the 2019-2023 Strategic Plan
 - i. Will go down line by line, see draft Strategic Plan [here](#)
 - ii. NDSA’s vision: The Voice of the Students
 1. Comments on the two in draft
 - a. UND: Both statements work, both are important and should be kept in mind while working in NDSA
 - iii. Mission Statement
 1. Comments:
 - a. Jared: mission statements are constitutional change
 - b. NDSU: contradictory to say “speak on all 45,000 students” then say “empower them to speak for themselves
 - c. UND: modify mission to skip “empower” statement and go straight into next statement
 - d. UND: Modify mission to be more like “B” in Vision
 - e. UND: if we delete statement then the three sentences would be more concise
 - i. Casey: Not fully sure, where it can be cut
 - iv. Core Values



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1. These are the ones Exec made over the summer, there are additional ones from the survey from last meeting
 - a. UND: Unity doesn't have a description
 - i. Casey: Can come up with one (the others were from over the summer)
 - b. MiSU: What's the impact/ intent Statement of NDSA? (To potentially add to Strategic Plan)
 - i. Jared: Create empowered leaders who can influence, transparency
 - ii. Casey: Could write one! Just didn't think to write one
 - c. UND: Unity, I think a lot of what is described for "Community" so you could replace Community with Unity
 - i. NDSU: Agree, they are too similar
 - ii. Jared: Last sentence of "Collaboration," could be used for "Unity"
 - d. UND: Inclusivity (C), the description may not be the best. When I think of inclusivity, I think of hearing the voices from minority groups
 - i. UND: Inclusivity of all institutions rather than all students,
 - ii. UND: If we changed students to institutions, students would then be implied
 - iii. Jared: does it capture the image of inclusivity that we were looking for?
2. Consensus on if it should be a core value or not?
 - a. Order is irrelevant and can change
 - b. Empowerment: no comments
 - c. Transparency: no comments
 - d. Inclusivity:
 - i. BSC: Gets to be redundant with Community and Unity with current definition
 - e. Collaboration: no comments



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- f. Advocacy: no comments
- g. Community:
 - i. UND: Community is more for connection between institution and Unity is voicing concerns
 - ii. Jared: where should last line go?
 - 1. Could go anywhere in Collaboration, Community (lots of people said at once)
 - 2. Minot: Could go in mission statement or as an impact statement! Could introduce each value in mission statement
 - a. Casey and Jared had idea up front
 - 3. NDSU: How does impact and mission statement relate?
 - a. Minot: Alisha: mission is the mission, impact is an introduction to values. Impact is the outline and how you want to set an impact
 - b. Rylee: if I understand, impact is how to achieve goal, this is what happens?
 - i. Minot: yes
 - c. UND: One impact statement could be too vague for the reach of NDSA
- h. Unity:
 - i. Depend on definition
 - ii. UND: Unity is base word of Community so a bit redundant
 - iii. NDSU: leave community, can work unity definition into community (add another sentence). What unity just not the word
- v. Goals
 - 1. Comments: should it be a goal or changed in any way?
 - a. Empower



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- i. No comments
- b. Sustain
 - i. UND: Don't use parsimonious
 - ii. Jared: it means simple
 - 1. Not according to the dictionary!!!
- c. Collaborate
 - i. No comments
- d. Image/ Recognition/Awareness/Market
 - i. UND: Brand awareness is better; House hold name is like everyone is the US knows what/ who it is. We are so much "house hold"
 - ii. BSC: makes use sound like dish soap, brand awareness sounds more official
 - iii. UND: don't like either, public awareness might be better, and
 - iv. UND: use recognition instead of awareness
 - v. BSC: just put better recognition of NDSA
 - 1. Casey: for communicating NDSA outward
 - 2. Jared: use FB, Youtube, Instagram. If someone does something great it should be shared
 - vi. BSC: "Make NDSA known throughout the state"
 - vii. UND: increase NDSA brand awareness
 - viii. BSC: maybe "Make NDSA known from the Badlands to the Red River Valley." (lots of people liked)
 - 1. Sovi: SD counts even if the Badlands extend into SD
 - ix. Minot: Increase recognition through awareness
 - x. NDSU: "brand" isn't not necessarily a bad thing
 - xi. Dawson: People brand themselves, increase brand awareness. It doesn't have to sound pretty
 - xii. Rylee: Increase Public awareness or Student awareness



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- xiii. Jared: down to a few options
 - 1. From Badland to Red River Valley: 6
 - 2. Increase NDSA brand/public awareness: 7
 - 3. Increase recognition through awareness: 1
- xiv. Badlands to RRV vs Increase NDSA brand/ public awareness
 - 1. Voting: 8-7-0
- xv. Brand vs Public awareness
 - 1. Voting: 6-9-0
 - a. UND: Dawson: restructure phrase, "Increase Public Awareness of NDSA"
 - b. Minot: other SGs throughout the US, we want to be unique.
- xvi. Increase Public Awareness of NDSA
 - 1. Will be wordsmith by Jared and Casey later
- e. Influence
 - i. Combined from two (U policy and Leg policy) into one
 - ii. Is it ok to be combined?
 - 1. UND: similar enough to
 - 2. Jared: focus on both is important
 - 3. Casey: both do different things and have different people to contact or get involved, but together be more efficient, separate could be more descript
 - 4. UND: both are about policy it works to be in one goal
- 2. Do the tags works? (short hand in the headings above)
 - a. Have "d" involving public awareness be named "Awareness"
 - b. All other short hands remain the same
- 3. Order of goals?
 - a. No comment
- 4. Sub- Goals (under each main goals)



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- a. Empower
 - i. NDSU: “create safe to fail environment” is confusing
 - 1. UND: Put “learning environment”
 - 2. UND: put “constructive learning”
- b. Sustain
 - i. Just change parsimonious
- c. Collaborate
 - i. UND: What does transfer 2-way relationship mean?
Very vague.
 - 1. BSC: Chase: rephrase with something about way of strengthening relationships
- d. Awareness
 - i. NDSU: staying away from brand, should stay away from marketing
 - 1. Casey: will likely
 - 2. BSC: use establish NDSA
- e. Influence
 - i. No comments
- vi. NDSA role with SGAs and services to provide?
 - 1. NDSU: Before in Student Gov, never heard of NDSA. SG help NDSA increase awareness. Promote on campuses
 - 2. UND: Not a lot of students don’t understand importance of NDSA
 - 3. NDSCS: Our institution is required, NDSA educate institutions about NDSA.
 - a. Jared: What’s to visit each institution.
 - 4. BSC: More upkeep on open lines of communications outside of NDSA meetings
 - a. UND: NDSA could be a liaison for institutions to communicate
 - b. Jared: fantastic points, how can we do better?
- vii. How see relationship NDSA and how would you like to see?
 - 1. UND: only three senators go to NDSA, really encourage senators to



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- come and understand. It would be nice to see more UND senators
2. NDSCS: Work together with NDSA since head delegate
 3. NDSU: was never told about NDSA meetings, was told to come and just came. Advertising could be better.
 - a. Casey: what could be done to improve?
 - i. Elizabeth: that could be more on institution side
 4. Minot: NDSA relationship is stable since we had previous and current leaders within NDSA. You must be on at least 3 committees
- viii. Strategies
1. Minot: goal Ai, have different conferences at each school, provide opportunities to go to conferences and better themselves
 - a. Jared: could also be voting guide type things
 2. NDSU: If we meet students from other states, would be better gaining a wider range of ideas
 3. NDSU: Should promote meetings and have at-large students come to meetings
 - a. Casey: part institutions and part NDSA, it depends on who funds stuff. SG is okay at UND to fund at- large students. NDSA is ok with it, but funding at different institutions affect their ability to do this.
 4. Any goals have specific strategies you want to see?
 - a. Jared and Casey will come up with list for next meeting
- VII. Announcements and Comments
- A. NDSU: Thank you for putting this all together, you guys put a lot of work into this.
 - B. Jared: Thank you for getting through this and being engaged!
- VIII. Adjourn
- A. Motion to adjourn
 - B. Moved by WSC
 - C. Seconded by NDSU
 - D. Motion passed, meeting adjourned at 8:19 PM CST



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IAC ROLL CALL

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	3,756	7	5	
Dakota College at Bottineau	909	4	0	
Dickinson State University	1,425	4	0	
Lake Region State College	1,972	5	0	
Mayville State University	1,140	4	1	
Minot State University	3,216	6	1	
North Dakota State College of Science	2,985	6	2	
North Dakota State University	14,358	17	1	
University of North Dakota	14,406	17	4	
Valley City State University	1,522	5	0	
Williston State College	1,098	4	2	
		TOTAL:	15	



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- I. Called to Order at 6:11 PM CST
- II. Roll Call
- III. Explanation of Meeting Procedure
- IV. Additions to and Approval of the Agenda
 - A. No additions
 - B. Motion to approve agenda without dissent
 - i. Moved by UND
 - ii. Seconded by NDSCS
 - iii. Motion passes
- V. Officer Reports:
 - A. Council Chief, William Fleck
 - i. Nothing new to report. will be giving an update about the LGBTQ+ Task force and CTS later and tomorrow
 - B. Vice President of Communication, Gracie Lian
 - i. Working on sending out a newsletter for Sept/Oct
 - ii. Updated Voting Guide going out soon
 1. Voting laws and IDs changing
 2. Stayed up to date and changed already
 3. Ask Gracie or William for new one. new one is on Facebook and SharePoint found [here](#)
- VI. Order of Business:
 - A. Committee Activity
 - B. **ACTION: Consider NDSA-01-1819: A Resolution in Support of Continued Use of Open Educational Resources**
 - i. William Fleck (Presenting on the Resolution): similar to resolution done a few years ago. support of OERS to try and get passed at next meeting. If passed, take resolution and incorporate it in the legislative strategy. Tonight is just to get feedback.
 1. Questions
 - a. UND: will we be voting on it this meeting?
 - i. Fleck: No, we will be tabling it
 2. Discussion



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- a. NDSU: There is a revised version, not sure where the newest update would be
 - 3. Updated Resolution: Main point is still resolution of OERS. Table it for this session and next general assembly, go through approve it and use it for the legislative strategy
 - 4. Question
 - a. Stephanie, DSU: What is an OER?
 - i. Fleck: Primary use is textbooks. free and open textbooks that also go beyond textbooks. At NDSU worked with vender to make own textbook, quizzes and such.
 - b. Trevor, UND: Is there a quality management system?
 - i. Gracie: Quality comes down to professor and comes down to their best judgement. If they feel that their OER was not the best quality, try a new one
 - ii. Lisa, NDUS System: some disciplines are more advanced, making broad statements are hard because some general classes are good but discipline specific are hard
 - iii. Kaleb, UND: Political sciences likes to use peer reviewed textbooks as it gives legitimacy, not just my belief but some can be biased
 - c. Discussion: none
 - ii. Motion to table till next month's SAC Meeting
 - 1. Moved by UND
 - 2. Seconded by VCSU
 - 3. Motion to table resolution NDSA-01-1819 passes
- C. ACTION: Consider NDSA-02-1819: A Resolution in Support of Multi-Factor Authentication**
- i. Kaleb, UND: UND has put up a resolution, majority of hacked accounts come from fishing attacks. In the last 3-4 months at UND, 500 emails compromised, Want to sponsor and other universities to sponsor as it



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provides students to protect accounts and the system. I already do it and it is just every 90 days you must authenticate my device by clicking a button. It also makes me authenticate if logged in on an unknown device which saves time and money by having MFA because less accounts get hacked.

ii. Gracie: This will be mandatory starting in June, every campus is different but will be happening

1. Questions

a. Casey, Mayville: How will that work for people without smartphones?

i. Kaleb, UND: professors can use a token (usb) that gets plugged in to computer and they touch it. At UND, 98% say they have smart phone so it's a small amount that we need to worry about.

1. Example.) 1st token is free otherwise you must purchase your own

ii. Lisa, NDUS: Has a token that goes into USB port, it's super easy just run finger through

b. Danny, NDSU: How will education about this go?

i. Kaleb, UND: NDUS and each campus will be communicating through email. Process is doing it through university level. At UND, anyone starting in January are forced to be enrolled. Then blocks of students will be forced to do it. Really campus level with NDUS support.

ii. William Fleck: you are using student leaders, how else?

1. Mass group of people will already have understanding and can educate others. Come January, at und they will automatically be enrolled. Then students will get emails form campus. UND really focused on BETA program



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to get feedback and concerns.

2. Discussion:

- a. Trevor, UND: Anything we do will help and if its super easy to do, why not? I support this
- b. Kaleb, UND: 9,400 students, an overwhelming majority of hacking are human error based, fishing attempts can be blocked
- c. NDSU: Great for security, only opposition is that it could be annoying but new students will not know any different, so most people should be in favor
- d. Kale, UND: Apps and software's are commonly used nowadays, MFA is already used in lots of programs. It only makes sense that everything on your school account should be secured
- e. NDSU: What about emails that are already hacked, recovered, refreshed
 - i. Kaleb UND: It could be a considerable amount of time before you realized your account is hacked. Could be a month between your email is hacked and when they go through everything on your account and try and fish others. There will be a lag time but in essence a password reset to get account back.

3. Motion to approve the resolution

- a. Moved by VCSC
- b. Seconded by BSC
- c. Voting to approve NDSA-02-1819
 - i. 22-0-1
 - ii. Motion to approve resolution NDSA-02-1819 passes
 1. Will be presented in GA with a "Do-Pass" recommendation

D. Discuss Media Outreach Strategies

- i. NDSU: Social media is the best way, best ones are Twitter and Facebook



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- ii. Trevor, UND: Can we use Facebook ads, like pay \$5 to advertise in a range or for everyone?
 - 1. Gracie: Jared did that. He spent \$20 on advertising the voting guide and it got 8,000 views.
 - iii. Gracie: What would you like to see from the NDSA? Is what we are doing now working?
 - 1. Fleck: Newsletters sound like they should work
 - 2. Can we keep making posts on social media like notifying students about recent changes that we make?
 - a. Gracie: Like Resolutions?
 - i. Just stuff that affects most of the students
 - iv. Lisa: How do you communicate with students about legislative things?
 - 1. Gracie: We will primarily use our Facebook page
 - v. Trevor: We could try Facebook Polls or Q&A to get direct input.
 - vi. MSU: Culture can be a part, most do not understand and or don't get the updates
 - 1. Kaleb: We currently do a really good job at communication to student leaders. One way it would help is that it looks really good to share NDSAs stuff on other school accounts to get a wide margin.
 - vii. Gracie: Would any of your schools be interested in posting stuff about NDSA in your schools' newspapers?
 - 1. NDSU: We get our student senate reports in the paper, so this should be able to get done.
 - viii. If you have any questions, reach out to Gracie Lian, VP of Communications
- E. Review Charter for NDSA LGBTQ+ Task Force
- i. Fleck, NDSU: A way for NDSA to address the need of LGBTQ+ for NDUS students, the charter can be found here
 - 1. Deliverables (taken from agenda)
 - a. A guide that provides advice on pronouns geared towards SGA members, NDSA, and the NDUS with input from



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transgender students and other students who identify as a gender minority.

- b. A guide that provides information about LGBTQ+ terminology geared towards SGA members, NDSA, and the NDUS.
- c. A resources pamphlet for LGBTQ+ student with NDUS resources and resources outside the university system

2. Goals

- a. Serve as an avenue to voice LGBTQ+ concerns
- b. Reach out to all campus LGBTQ+ groups and create a connection to them
 - i. It forms a channel of communication
 - ii. Bring new students into NDSA
- c. Create a climate survey for LGBTQ+ students specifically for them

3. Fleck: positions within the task force would be Chair, vice chair, secretary

- a. Wants people outside LGBTQ+ as well, aim to inform
- b. Wants SGA to have handbooks to help educate

ii. Questions, Discussion, Ideas?

- 1. Casey, Mayville: I think it's great!
- 2. Stephanie, DSU: for campuses who don't have LGBTQ+ clubs, how can you help them
 - a. Fleck: I sit on diversity council and I can reach out to campuses to help make connections
- 3. BSC: doesn't have an LGBTQ so will you reach out to the head delegates to distribute?
 - a. Fleck: Wants to send to all SGA and people on diversity councils

F. Discuss Prior-to-Enrollment Textbook Price Disclosure

- i. Gracie: Students would be able to see the prices of books they will need to get for classes before signing up. They could also see if there are OERS



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ii. Discussion:

1. VCSC: In favor, because sometimes there are times when you could substitute other classes, such as if one uses OERs but the other has a expensive book.
2. Lydia, UND: Worried that professor will choose worse materials that are cheaper to get students into their class
 - a. Gracie: Goal of this disclosure is to get professors to start using cost effective materials. I can see that it's a concern to do cheapest way out.
 - b. Lydia: Getting less out of class, professor agrees
3. NDSCS: Disclosing process? Approximation or exact price. Some professors change textbooks a week before
 - a. Kaleb, UND: 2-year register for January in December so you get a month. Kaleb owns 3 books for his class that he can't return because professors changed books.
 - b. Gracie: Could hold professor accountable on having to choose a book and not switch it. Like walking into class and finding out a book you bought isn't needed
 - c. NDSCS: Providing material before class. Codes are nice because, tools like mind tab can used for 2 weeks before deciding to buy or not
 - d. Caleb Eilts, UND: What about recommended textbooks. Would that be listed as well?
 - i. NDUS, Optional, recommended, required for textbooks. Professors haven't been truthful about what books are needed.
 - e. Fleck, NDSU: Head of bookstore has stated that recommended books are listed even if they are not needed.
 - f. Gracie: UNDS bookstore is a mess and has had several errors, not sure if price disclosure will take away discrepancy.
 - g. NDSCS: Do they not refund or return?



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- i. Kale, UND: They can refund and will return. If the wrapper is still on it, you can return it but if you take the wrapper off you can't return it
- ii. NDSCS: If the wrapper is damaged will they not accept it?
- iii. Minot state: If you rent a book
- h. How will this impact your incoming freshman? Would someone walk you through this?
 - i. Gracie: Hoping a class sign-up volunteer helper, advisor, or professional would walk them through on buying books as well.
- i. Casey, Mayville: Will there be an indication about buying an E-book, renting, or buying?
 - i. Lisa, NDUS System: There is such a variety. Like bookstore vs Amazon vs others.... Could vendor add OER as an option too? Where do we stop at listing vendors? Pressure vendor to add field on OERs. Do we need to work with the bookstore or is it the faculty (Council college faculty) that provides the books that we should talk to?
- j. Casey, Mayville: How could this hurt bookstore sales?
 - i. Stephanie, Dickenson: Goes to bookstore, checks buy/rent rates and then goes to compare on Amazon
 - ii. Kaleb, UND: There is a high probability that bookstores will be killed in the future anyways. They don't do their function anymore. They charge so much more and for what??
 1. ?: School does price match as an option at her school
 2. Gracie, UND: UND price matches and gives you the difference in the form of a gift card that only goes up to \$250



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- iii. Fleck, NDSU: Has prices displayed only a few days before. More general problem, professors aren't getting books needed to the bookstore and they aren't confirming if its right
 - k. DSU: Went to Idaho state university and once you signed up, you knew what books. Why can't you get that book list?
 - i. Kaleb: Timeline for getting books?
 - 1. DSU: Signed up for classes last week in July. Had book list by August 1.
 - 4. Gracie: Try and change talk to "textbook disclosure" instead of "textbook price" disclosures. As that seems to be the problem.
 - a. UND wants to have a resolution about this at the next meeting. Please do research on why some places can give students a month to find textbooks. Work to find a reasonable time to announce textbooks
 - 5. Casey, Mayville: Agrees with moving to textbook disclosure talk instead of textbook price disclosure
 - 6. Discussed the issue of students not getting a message about books. It could be the faculties fault, and if the faculty doesn't share the material with students by a certain time, then that material will not be used.
- G. Discuss Common Application for NDUS Institutions
 - i. Gracie: A lot of larger schools do this in other states. Currently, ND is the only state that doesn't have any schools that accept the nationwide common application. Could work with the full common app, or have a statewide one where if you apply, you can apply to all NDUS schools.
 - ii. Gretchen, NDSCS: Nice to see you can fill out one app and apply to 6 schools.
 - iii. Lydia: All other states do it, why don't we?
 - 1. Lisa, NDUS System: We do have one that goes throughout the state as a common app. We don't accept the National Common App. We should print it out and look at it. State wide, we have 50 questions



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- National has like 150. Counter, schools are reluctant because they want their logo on the apps. Use a state common application and can apply to only certain NDUS schools. The local one has
2. Gracie: Didn't know there was one application for all NDUS schools
 - a. Each school has the same basic questions, you just have to go to each school's website so it's not super useful
 3. Kaleb: Why don't we accept National or State common application?
 - a. It's so lengthy and could be perceived as a barrier. Wants to do one that just has basic info for common app and then each state can add additional ones.
 - b. Would we net gain students if we did accept National Common App?
 - iv. Gracie: Should do a dual system? Create a statewide common application and then add North Dakota schools to the International Common Application?
 - v. Casey: How would this impact application fees and free application days?
 1. Lisa: We could do things with codes, Students enter codes when they apply. The application would be able to make students pay 4 fees and send the money to those 4 institutions. Doesn't like a one flat cost because if a student applies at only 1 school and someone else applies at 8, the student who is only applying to one school is subsidizing other student's fees.
 - vi. Transferring schools?
 1. Gracie: When transferring transcripts, as long as it's in-state there is no transcript fee - but you still need to apply. I want the common application to prepopulate so that student's do not have to retype their application every single time.
- H. Weigh Merits and Implications of Hosting a Spring NDSA Leadership Conference
- i. Workshop about what it means to be a leader
 - ii. Gracie: Would you be interested in this
 1. Trevor, UND: Any leadership opportunity is fantastic. Great to get young guys in.



Student Affairs Committee

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- iii. Gracie: Would you like it to be geared towards NDSA, SGA, Leadership in general?
 - 1. Kaleb, UND: Wants SGA geared conference. Wants them to bring it back to their campus geared towards what leadership means, but then have targeted areas that the conference discusses. Such as how to write resolution or how to deal with turnover. Stuff to help schools.
- iv. Briana, Minot: Could we mix it, like a workshop but not specific for SGA. I'm a drum major and the reason I joined SGA is to better her music major and leadership skills. SGA specific won't help her but different workshops that applied to different applications would be better.
 - 1. Kaleb: Could use a workshop for RHAs and RAs
- v. Gracie: What kind of workshops do we want? Housing, SGA, Professional Etiquette?
- vi. Gracie: Plan it off a NDSA meeting, or create a different weekend?
 - 1. Molly: We would then have to know for sure who is coming to plan accordingly. For instance, I'm housing and if no one else is housing, then we shouldn't have that session
 - 2. Kaleb: Different demographic for NDSA meeting vs Leadership Workshop
 - 3. Lydia: It might be hard to attract people if we are doing a leadership workshop for veterans
 - 4. Mayville: Do a general leadership one as it could attract more people
 - 5. Gracie: Could be hard because it would take a lot of planning far out in advanced.
 - 6. Trevor: One workshop could just be about recruitment?
 - 7. Ideas: Application writing, filing out applications in Pen, food eating, recruitment, student activities (increase different ideas, programming), Professional etiquette, Parliamentary Procedure, Emotionality (wording), Addressing Diversity, Substance use/prevention/education, writing resolutions, professional dress,



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Bystander Intervention (Mental health, Sex), Running a meeting, Professionalism, Elections, Speech Giving, Politics 101, Proposal and breaking it down 10 pages of material into 3-4 presentation, different technologies that we have access to, Email writing, introduction to professional writing, knowing yourself (Self-assessment), people management.

8. Trevor: Leadership is about other people, not about yourself, More outreach things

VII. Student Concerns

VIII. Announcements and Comments

A. Voting education

- i. New supreme court ID Laws, on website and poster is updated. Email will be sent out to all students soon

B. Hate Speech

- i. Could write a resolution. NDSU wrote resolution condemning hate speech
- ii. Fleck, NDUS: Just condemning the use of hate speech
 1. Lydia, UND: What is the impact of writing a resolution?
 - a. Gracie: It shows that we, as a community, are not okay with hate speech

IX. Adjourn-8:23pm



Student Affairs Committee

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SAC ROLL CALL

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	3,756	7	2	
Dakota College at Bottineau	909	4	1	
Dickinson State University	1,425	4	1	
Lake Region State College	1,972	5	0	
Mayville State University	1,140	4	1	
Minot State University	3,216	6	2	
North Dakota State College of Science	2,985	6	4	
North Dakota State University	14,358	17	3	
University of North Dakota	14,406	17	6	
Valley City State University	1,522	5	1	
Williston State College	1,098	4	2	
		TOTAL:	23	



State Legislative Affairs Committee

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- I. Call to Order
 - A. Meeting called to order at 6:20 PM CST
- II. Roll Call
 - A. 20 total delegates present
- III. Explanation of Meeting Procedure
- IV. Additions to and Approval of the Agenda
 - A. Motion to remove line item 4 subsection e from the agenda
 - i. Moved by NDSU
 - ii. Seconded by UND
 - iii. Motion passed
 - B. Motion to add the “Higher Education Task Force” to line item VI-f of the agenda
 - i. Moved by NDSU
 - ii. Seconded by UND
 - iii. Motion passed
 - C. Higher Education Social Discussion
 - i. Looking for new dates
 - ii. February, weekend after GA meeting; March, same weekend of GA meeting
- V. Officer Reports:
 - A. Vice President of Governmental Affairs, Cambree Smith
- VI. Order of Business:
 - A. Committee Activity
 - B. Discuss Legislative Preparation Task Force
 - i. Explanation of LPTF priorities
 - ii. Cambree emphasized the importance of two-year representation if they are interested
 - C. Presentation: Tammy Dolan, NDUS Vice Chancellor for Administrative Affairs, Higher Education Budget Formula
 - i. Explanation of the creation of the formula found [here](#)
 1. Provides about 25% of total institution funding needs
 - a. 25% comes from tuition of fees, 50% comes from auxiliary funds (dining halls, housing, federal & private grants, etc)



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- b. Numbers discussed can be found [here](#)
- ii. NDUS did not submit a budget proposal including a 10% cut
- iii. Priorities:
 - 1. Flat funding (due to cuts); Continuance of the Minimum Amount Payable Clause (protection for significant drops in production by an institution); Additional funding for UND Med School Residency program via Healthcare Workforce Initiative (UND Med School was receiving one-time student loan trust fund money to support residency program)
 - iv. Seven institutions are receiving decreases in funding
- D. Presentation: Tammy Dolan, NDUS Vice Chancellor for Administrative Affairs, SBHE-Recommended Higher Education Budget
 - i. Board-approved budget
 - 1. If Governor enacts cuts, NDUS will ask legislature for funding
 - ii. Advocating for merit-based salary increases for remaining staff across all Higher Ed institutions
 - 1. Additional work with fewer resources
 - iii. 5% increase in Needs-based budget
 - iv. \$140 million in optional adjustment requests (add-ons for special projects or needs)
 - v. System Office Funding - \$101 million
 - 1. \$7 million across two years goes towards administration, rest goes towards students (e.g. scholarships, grants) or campuses
 - 2. Undecided amount of funds will be appropriated towards OERs
 - 3. \$2.9 million in academic and CTE scholarship funds due to large increase in eligibility
 - 4. Replacement of financial aid systems
 - a. Potential UI improvements for students
 - 5. Operational Security Analysts and High-Performance Computing
 - 6. Funds given to institutions to start new programs to meet in-demand jobs in ND
 - 7. \$1 million per institution requested to address most pressing



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- needs on each campus (e.g. infrastructure, technology)
- 8. \$100 million in high priority capital projects across various institutions

E. Continue Discussion Regarding NDSA Legislative Strategy

- i. New topic: Voter education, including absentee ballots – brought up by UND (Taylor)
 - 1. NDSU (Calvin) – Voter education programs may be expensive
 - 2. NDSU (Lindsey) – Voter education programs get at the heart of NDSA’s goals and duties in terms of serving students
- ii. OERs receive support
- iii. Challenge Fund Grant receives support
- iv. Program duplication removed from Legislative Strategy
- v. Tuition Reciprocity Programs tabled until other points are covered
- vi. Voter education
 - 1. UND reiterates that educating voters is vitally important, brings up SCOTUS decision on Native American voting practices
 - 2. Mayville, proof of voter eligibility via North Dakota IDs can be shown after voting
 - a. UND (Riley) - that doesn’t necessarily apply to college students who may not have ND IDs
 - 3. NDSU (Calvin) - Agrees with goal but believes that because funding would not come into effect until 2020-2021 biennium, this would not be the right time to pursue voter education
- vii. Discussion about the quantity of goals included in the Legislative Strategy – brought up by UND (Riley)
 - 1. NDSU (Calvin) - Based on lobbying experience, increasing the quantity of goals may dilute message
 - 2. NDSU (Lindsey) - Groups of 3 are rhetorically effective
- viii. Budget / Formula / Cuts
 - 1. NDSU (Pacella) – Formula is completely different from budget and should be separated
 - 2. Motion to remove funding formula from line



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- a. Moved by NDSU
 - b. Seconded by NDSCS
 - c. Motion passed
- ix. Discussion on Legacy Fund
1. NDSU (Calvin) - Asks for clarification including interest of Legacy Fund
 - a. Cambree: a resolution is currently not being discussed
 2. UND (Kaleb Dschaak) - Discussion about retention policy for students in state to cover senior year of tuition if they stay in-state after graduation for 3-4 years
 3. NDSU (Calvin Benson) - Asks for clarification about principal or interest from Legacy Fund used
 4. UND (Dschaak) - Preliminary discussions suggest principal may be used
 5. NDSU (Lindsey) - Principal doesn't seem to be very touchable
 6. UND (Dschaak) - Numerous institutions may be looking at using the Legacy Fund; if NDSA does not have a stance, other sectors like transportation or health may step in and utilize the Legacy Fund in spite of NDSA; merit-based options should be looked at Legacy Fund must be in legislative strategy in some articulation and more can be added as desired
- x. Discussion on voter education resources
1. NDSU (Lindsey) - NDSA is taking on voter ed and no funding can be obtained before upcoming 2018 election; voter ed resources do not need to be taken to the legislature
 2. NDSU (Lucas) - If we want general information about voting brought to students, institutions can do that individually rather than taking it to the legislature.
 3. Motion for limit on debate for rest of committee meeting - 10 minutes
 - a. Moved by NDSU (Calvin Benson), seconded by UND (Kaleb Dschaak)



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- xi. NDSU (Calvin Benson) - Moved to remove tuition reciprocity from agenda due to no opposition from legislators
- xii. NDSU (Calvin Benson) - approval voting should be used
- xiii. Vote on number of goals
 - 1. 3 goals --> 12; 4 goals --> 6; 5 goals --> 0
 - 2. Decision will be to add budget as final goal to the Legislative Strategy
- F. Discussion on Higher Education Task Force
 - i. UND, NDSU, 2+4 yrs (Option 1)
 - 1. BCSU - UND, NDSU, and 2+4 yrs would give majority decisions to research
 - 2. NDSU (Calvin) - 2+4 yrs together would be bad and could force conflicts
 - 3. UND (Dschaak) - UND & NDSU separate doesn't give a voting advantage; should ask 2+4 yrs what their perspectives are
 - ii. NDSU, UND, 2 yr, 4 yr (Option 2)
 - 1. NDSU (Lindsey) - expresses support
 - 2. UND (Dschaak) - An important conversation to have surrounds the coordinating board; expresses support
 - iii. Research together, 2+4 yrs together (Option 3)
 - 1. NDSU (Calvin) - bad structure
 - 2. What stops research universities from gaining too much power when separate?
 - 3. UND (Dschaak) - Wahpeton has a competitive edge that could be dulled; nationally declining enrollment means we need institutions to have room to grow and find competitive niche
 - iv. 1 Board (Option 4)
 - 1. No discussion
 - v. Research, 2 yr, 4 yr (Option 5)
 - 1. UND (Dschaak) - bad model; tethers the two together and gets in the way of specialization of both research universities
 - 2. NDSU (Calvin) - ag focus vs. Professional focus mean universities



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have different focuses and it wouldn't make sense to have them together, separate agendas

- vi. Motion called to limit debate on all models to 10 minutes - moved by UND (Dschaak), seconded by NDSU (Lindsey), motion passed
- vii. Discussion
 1. NDSU (Lindsey) - expresses support for UND, NDSU, 2 yr, 4 yr; due to equal say
 2. UND (Dschaak) - expresses support for UND, NDSU, 2 yr, 4 yr; asks for other institutions for their views
 3. NDSCS (Braden) - supports #2
 4. Mayville St (Michael) - asks for clarification on stances of support
 5. NDSU (Calvin) - option #2 gives institutions opportunities to grow and compete against out of state institutions
 6. Mayville St (Kaylor) - expresses opposition to UND & NDSU being separate
 7. Mayville St (Kaylor) - changing from #4, if UND & NDSU each get their own board, what stops another 4 yr from getting their own board in the future"
 8. NDSU (President Melville) - in response, the changes are constitutional in nature and a heavy burden would be in play to change the structure; aim is to establish a vision for the future
 9. Mayville St (Kaylor) - all institutions could be separate
 10. UND (Dschaak) - many shared costs could be saved; maybe this conversation could be had for another time due to time limit, a special session may be necessary; stresses importance of 2 yr & 4 yr institutions feeling comfortable about decision
 11. Lake Region (Hunter) - expresses support for option #2 due to differences of 2 yr & 4 yr
 12. Motion to remove options 1, 3, & 5 from discussion
 - a. Moved by NDSU (Calvin)
 - b. Seconded by UND (Dschaak)
 - c. Motion passes



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13. Motion to table overarching board discussion

- a. Moved by NDSU
- b. Seconded by NDSCS
- c. Motion passes

viii. Discussion on coordinating board vs. Administrator

1. NDSU (Calvin) - coordinating board allows university boards to work together and identify strengths and weaknesses; administrator would result in too much pressure from above
2. UND (Dschaak) - expresses support for coordinating board
3. Motion to vote
 - a. Moved by NDSU
 - b. Seconded by WSC
 - c. Motion passes, coordinating board carries

ix. Motion to open discussion on previous topic

1. Moved by UND
2. Seconded by NDSU
3. Motion passes
4. Motion to straw poll
 - a. Moved by UND
 - b. Seconded by NDSU
 - c. Motion passes
5. Option #2 only has opposition by Mayville
 - a. Motion to move to vote
 - i. Moved by NDSU
 - ii. Seconded by UND
 - iii. Motion passes, support of Option #2 is shown

VII. Announcements and Comments

VIII. Adjourn

A. Motion to adjourn the meeting

- i. Moved by NDSU
- ii. Seconded by UND
- iii. Motion passed, meeting adjourned



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SLAC ROLL CALL

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	3,756	7	1	
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Dickinson State University	1,425	4	0	
Lake Region State College	1,972	5	1	
Mayville State University	1,140	4	1	
Minot State University	3,216	6	3	
North Dakota State College of Science	2,985	6	1	
North Dakota State University	14,358	17	5	
University of North Dakota	14,406	17	4	
Valley City State University	1,522	5	1	
Williston State College	1,098	4	1	
		TOTAL:	20	



General Assembly

GA Meeting Minutes
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- I. Called to Order at 9:18 AM CST
- II. Roll Call
- III. Explanation of Meeting Procedure
 - A. Numbers
 - i. Majority is 28
 - ii. 60% is 33
 - iii. 2/3s vote requires 37
 - B. Bylaws and Roberts Rules
 - C. Clicker Testing
- IV. **ACTION: Consider Approval of the Minutes from September 14 & 15, 2018**
 - A. Motion to amend Marketing Materials to \$1000
 - i. Moved by UND
 - ii. Seconded by NDSU
 - iii. Motion passes
 - B. Motion to approved without objection
 - i. Moved by UND
 - ii. No objection
 - iii. Motion passes
- V. **ACTION: Additions to and Approval of the Agenda**
 - A. Revision requested to move workshop to end of meeting to allow for more time
 - i. Moved by UND
 - ii. No objection
 - iii. Moved to end of meeting
 - B. Additions to New Business
 - i. Approval of Vouchers
 - ii. Approval of Directors
 - iii. Election of a two-year executive representative
 - iv. LGBTQ+ Task Force approval
 - v. Resolutions
 - vi. Motion to approved without decent
 1. Moved by UND
 2. Motion passes



General Assembly

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- VI. Committee and Task Force Reports:
 - A. Internal Affairs Committee
 - i. Procedural procedures discussed and presented next month, voting discussed
 - B. Student Affairs Committee
 - i. OER Resolution tabled for next month, resolution do-pass for multi-factor, LGBTQ+ task force, textbook price discourser changed to simple textbook discourser, common application for NDUS institutions for multiple enrollment applications and finally leadership conference discussion
 - C. State Legislative Affairs Committee
 - i. Tammy Dolan introduced the funding formula, all documents are all in the SharePoint here, legislative priorities narrowed down to five for less, legislative preparation task force discussion
 - D. Legislative Preparation Task Force
 - i. Members still being accepted, reach out to Cambree Smith or the executive team for more details
 - E. CTS Advisory Task Force
 - i. Core Technology Services, vice chair has been elected, secretary appointed, direct interaction and input in place, still accepting members, contact William Fleck
- VII. Presidential Report
 - A. Elect a Two-Year Representative, would like to have a member from such a school who would be present for the executive team for information, no extra work needed, simply meeting with the executive team via biweekly meetings, one-on-one briefings, etc
 - i. Will ask for nominations, if only one there will be an approval, but if two an election
 - B. Resolution, NDSA-03-1819: requesting actionable discussion . . . , has been updated to eliminate a recommendation from NDSA but instead requesting more information
 - i. HETF will most likely be meeting in November



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VIII. New Business:

A. **ACTION: Consider Approval of Reimbursement Vouchers**

- i. Unanimously approved in IAC
- ii. Motion to approve all vouchers without decent
 1. Moved by UND
 2. Motion passes

B. **ACTION: Consider Approval of Mariah Young as the Parliamentarian of the General Assembly**

- i. Introduction of Mariah Young: senior in Forensics Science at UND, experience in parli-pro through organizations
- ii. Questions: none
- iii. Motion to approve without objection
 1. Moved by NDSU
 2. Motion passes
- iv. Mariah Young will now serve as the 18-19 Parliamentarian

C. **ACTION: Consider Approval of Dawson Dutchak as Director of Operations**

- i. Introduction of Dawson: freshman of Management and Accounting of UND, love NDSA and hopes to serve the NDSA competently in the future of the organization
- ii. Questions: none
- iii. Motion to approve without objection
 1. Moved by VCSU
 2. Motion passes
- iv. Dawson Dutchask will now serve as the 18-19 Director of Operations

D. **ACTION: Consider Approval of Kale Stroup as Director of OER Development**

- i. Introduction of Kale Stroup: freshman in Marketing and Political Science at UND, OERs are very open-ended that requires stimulation and deep-thinking and engagement of students on all levels, believes to be effective and an asset, grandson of a NDSA founder
- ii. Questions: none
- iii. Motion to approve without objection
 1. Moved by NDSCS



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2. Motion passes
- iv. Kale Stroup will now serve as the 18-19 Director of OER Development
- E. **ACTION: Consider Approval of Caleb Eilts as Director of Public Relations**
 - i. Introduction of Caleb: junior in Political Science at UND, most drawn to position due to creativity, some experience with social media, been a part of NDSA for two years
 - ii. Questions
 1. Kaleb Dsaack, UND: question withdrawn
 - iii. Motion to approve without objection
 1. Moved by Carter Mathies, VCSU
 2. Motion approved
 - iv. Caleb Eilts will now serve as the 18-19 Director of Public Relations
- F. **ACTION: Consider Approval of Taylor Toso as Director of Governmental Affairs II**
 - i. Introduction of Taylor: freshman at UND, passion for higher education, experience of planning events—finance, outreach and other relevant skills—has plans for the higher education social for connectivity and network to increase relations with state legislature and students
 - ii. Questions: none
 - iii. Motion to approve without objection
 1. Moved by Joseph Vollmer, NDSU
 2. Motion passes
 - iv. Taylor Toso will now serve as the 18-19 Director of Governmental Affairs II
- G. **ACTION: Elect a Two-Year Representative to serve on the NDSA Executive Team**
 - i. Motion to open nominations
 1. Moved by Kaleb Daschaak, UND
 2. Seconded by Joseph Vollmer, NDUS
 3. Motion passes
 - ii. Bismarck State College
 1. Nominated Chase Schuh



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- iii. DCB
 - 1. None
- iv. Lake Region
 - 1. None
- v. NDSCS
 - 1. Marquisia Bashir
- vi. WSC
 - 1. None
- vii. Nomination Speeches
 - 1. Chase Schuh: would like to focus on communication outside of NDSA for
 - 2. Marquisia Bashir: from GA, junior of Business Law at NDSCS, fights for what we believe in and believes two-year representative is underrepresented
- viii. Questions
 - 1. Sovi Herring, DSU: how do you plan to improve communications
 - a. Chase: hopes to meet and get to know everyone since he has attended many NDSA
 - b. Marquisia: understands connections and has practice with leadership in the past
 - 2. William Fleck, Council Chief: what issues do you plan to bring to the executive teams
 - a. Marquisia: working on increasing enrollment and looking for input on how to increase
 - b. Chase: making sure we (BSC) has a full student senate, hopes to increase awareness of NDSA and making sure all campuses know about us
 - 3. Gracie, VP of Comm: how will you connect to other two-year students and how you will be defining those concerns from others
 - a. Chase: always open to communication via text/call, hopes to meet at least monthly
 - b. Marquisia: advocate for what two-years need, already an



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- advocate for students and plans to communicate with whoever needs to for the job to get done
4. Jared Melville, President: what can NDSA provide for two-years
 - a. Marquisia: NDSA makes us a team and hopes to continue that legacy
 - b. Chase: NDSA provides knowledge and appreciate being informed on all these different levels
 5. Cambree Smith, VP of Gov: how do you plan on ensuring two-years are more present in NDSA in task forces, leadership positions, etc
 - a. Marquisia: there is a lot to learn at NDSA and continuing the stress of importance from the outcome of NDSA and will spread such news
 - b. Chase: would contact each institution individually to ensure activity and representation
 - ix. Motion to call to question election (2/3rds)
 1. Moved by NDSU
 2. Seconded by NDSCS
 3. Motion fails (34-21)
 - x. Motion to end questioning and move into discussion
 1. Moved by UND
 2. Seconded by BSC
 3. Motion Passes
 - xi. Discussion
 1. Candidates qualifications are discussed without them present
 2. William Fleck, Council Chief: two-year schools—who would you want to represent you
 - a. Jordan Schade, BSC: served as student body president last year, active in SGA as well as NDSA, goes to all events of BSC possible to show support, has fought for BSC and other two-year representatives, knowledgeable and NDSA would benefit
 - b. Heather, NDSCS: very outgoing and involved, very diverse



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- and caring, serving as SGA treasurer,
- c. Hunter McKelvi, LRSC: very honest and will go through the brush to continue to represent
- d. Mike, Mayville: believes Chase will represent the two-years well
- 3. Kaleb Dasaak, UND: should the voting only occur for two-year students
 - a. Casey, UND: can't take away voting rights due to that being a constitutional suspension
 - b. NDSU: we could always abstain
- 4. Cambree Smith, VP of Gov: Marquisia was very interested and wanted to get involved last year
- 5. Motion to end discussion
 - a. Moved by UND
 - b. Seconded Minot
 - c. Motion Passes
- 6. Vote
 - a. A: Chase
 - b. B: Marquisia
 - c. C: Abstain
 - d. Results: 10-26-20
- 7. Marquisia Bashir has been elected as the 18-19 Two-Year Representative

H. **ACTION: Consider Approval of the NDSA LGBTQ+ Task Force**

- i. Explanation of task force, William Fleck: provides guidance on LGBTQ+ in NDSA, SGAs and NDUS, would like to put together a climate survey, student interest is high at 13 current students for this task force
 - 1. The task force charter can be found [here](#)
- ii. Questions: none
- iii. Motion to approve task force without objection
 - 1. Moved by MiSU
 - 2. Motion passes



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- I. **ACTION: NDSA-02-1819: A Resolution in Support of Multi-Factor Authentication**
 - i. Unanimously approved in SAC, this resolution can be found [here](#)
 - ii. Reading of the resolution by Sovi Herring, Chief Administration
 1. Motioned to waive the reading
 - a. Moved by Kaleb, UND
 - b. Seconded by BSC
 - c. Motion passes
 - iii. Summarization
 1. VP of Comm yield to author for summarization, Kaleb, UND
 - a. Two verifications of signing into NDUS accounts, through an app (DuoPush) as well as rerouting to your university log-in, resolution in support of this so there is no compromising of accounts, received 22-0-1 (do-pass) in SAC
 - iv. Motion to move into discussion
 1. Motioned by NDSU
 2. Seconded by BSC
 3. Motion passes
 - v. Discussion
 1. Friendly motion to amend resolution to include two whereas clauses for NDSA (Dawson, UND)
 - a. Author accepts, amendment will be included
 2. MiSU: was talked about in SGA, but will it be happening all at once or just some people?
 - a. Kaleb, UND: we have one year until the deadline, this will be doing in batches so that there is beta testing, UND is auto including incoming freshman for the spring, easy communication and implementation
 3. Dave Ernest, MiSU: software by the state, has it been tested?
 - a. Kaleb, UND: Duo is the brand that multifactor will be going through and managed by
 - vi. Motion to approve resolution NDSA-02-1819 without objection



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1. Moved by VCSU
 2. No objection
 3. Motion passes
- J. **ACTION: NDSA-03-1819: A Resolution Requesting Actionable Information from The Task Force For Higher Education Governance**
- i. Resolution NDSA-03-1819 can be found [here](#)
 - ii. Motion to waive the reading of the resolution
 1. Moved by UND
 2. Seconded by NDSCS
 - a. Discussion: NDSU, this resolution has not had adequate time to be read by more than a handful of students
 3. Motion rescinded
 - iii. Resolution read by Sovi Herring, Chief Administrator
 - iv. Summarization by Cambree Smith, VP of Governmental Affairs
 1. This new resolution was submitted because we did not have enough information of the various models the HETF is currently looking at
 2. Major issues include: transferability accessibility, ensuring student voting member included on any board that will be used in the NDUS
 - v. Motion to approve the resolution which will result in discussion
 1. Moved by Trevor Naminuk, UND
 2. Seconded by WSC
 3. Discussion
 - a. Willam Fleck, Council Chief: encourages recommendations for transferability between institutions, encourages student representation, tells them we are requesting their current draft language—gets more information on the options available
 - b. Kaleb Dsaack, UND: more time can be taken for this discussion and would like to move forward with this version of the resolution, so we can have more information which



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will aid in our determination of supporting (or not) the HETF recommendation

4. Motion to end discussion
 - a. Moved by UND
 - b. Seconded by Minot
 - c. Vote
 - i. 55-0-1
 - d. Discussion is ended and voting procedure begins
5. Vote to approve resolution NDSA-03-1819
 - a. 45-3-6
6. Resolution NDSA-03-1819 is approved

IX. Workshop: NDSA and SGA Recruitment and Involvement

- A. Motion to move the workshop to November's meeting
 - i. Moved by Carter VCSU
 - ii. Seconded by LRSC
 - iii. Motion passes

X. Complete General Assembly Feedback Survey

- A. Motion to distribute feedback survey online
 - i. Moved by UND
 - ii. Seconded by NDSCS
 - iii. Passes and will be distributed through Facebook and Head Delegates

XI. **ACTION: NDSA-04-1819: A Resolution in Support of Jared Melville's Beard**

- A. Resolution read by Sovi Herring, Chief Administrator
- B. Motion to approve
 - i. Moved by BSC
 - ii. Seconded by UND
 - iii. Discussion
 1. Stephanie, DSU: does Jared genuinely want to grow his beard
 - a. Jared, President: does waive his opinion to hear the GAs voice
 2. Mike, Mayville: a resolution is in support of, not to force
 3. Carter, VCSC: there are 17 signatures from 7 different institution



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- iv. Motion to end discussion
 - 1. Moved by Marquisia, NDSCS
 - 2. Seconded WSC
 - 3. Discussion: None
 - 4. Verbal vote: passes
- v. Vote to approve NDSA-04-1819
 - 1. 34-7-14
- vi. Resolution NDSA-04-1819 is approved

XII. Additional Student Concerns

- A. Motion to suspend the rules and add a resolution to agenda
 - i. Moved by VCSU
 - ii. Seconded by Mayville
 - iii. Discussion
 - iv. Suspension of rules approved (see line item XI)
- B. Student Suggestion Box is in the back to the room

XIII. Institutional Reports

- A. BSC: almost to a full senate, passed a new updated version of bylaws
- B. DCB: Gov Burgum impressed with dual credit, submitted to Dean to change rules for their housing rules, dorms had new mattresses, SGA has new officers which will focus on improving student life, football/basketball are going well
- C. DSU: great job Williston, Homecoming game is today, Student Advising Center raised \$600 for local pet center and eliminated stress with puppy-play, inviting local political candidates for "Meet the Candidate" campaign
- D. LRSC: more student life activities, organizations make their own golf course to be combined with the rest of orgs
- E. MaSU: able to host Gov Burgum, political group was able to host Hedi Heitkamp which produced a lot of student involvement, planning to include a softball field on campus
- F. MiSU: thanks Williston, Diversity Council helped host Indigenous People Walk, discounts for students are all around Minot, Elizabeth Smart was confirmed to speak in April at Minot, sports teams are doing well, their school newspaper is now available online



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- G. NDSCS: voting education was last week, “Keep Wildcats Warm” where businesses are donating coats, mittens, etc for students, homecoming week was very productive
 - H. NDSU: thanks Williston, first tri-college meeting to discuss plans at schools, William Fleck able to partake in parking lot at NDSU, new senators being trained, homecoming won, sold roughly 2000 shirts and only have 50 left, Bison Pride Friday is going well, president was able to get full service from ATT in the basements, grants are being pushed
 - I. UND: parent’s weekend was this week, “It’s On Us” week was last week which promotes domestic violence awareness, new mascot unveiled “Fighting Hawk” which walks into classrooms and campus
 - J. VCSU: got snow just before homecoming game, thanks Williston for the chance to escape the snow, excited to see yall at VCSU next month
 - K. WSC: Thanks for coming, goat yoga—humans do yoga with goats running around, “Giving Tree” providing students with much needed surprise, preparing “Trail of Treats” a trick-or-treating route on campus
 - i. Questions
 - 1. Dave Ernest, MiSU: why goats?
 - a. Shawn: it was easiest to get goats and they can hop onto you and maintain their own balance
- XIV. Public Comment and Announcements
- A. Jared, President: November 6, 2018 is election day, see the Voting Guide here, update your ID at your DOT ASAP, return clickers to Casey Orvedal and great job this week
 - B. Alleah, MiSU: reservation counties have their own information
- XV. Adjourned at 11:35 AM CST



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GA ROLL CALL

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	3,756	7	8	7
Dakota College at Bottineau	909	4	3	3
Dickinson State University	1,425	4	2	2
Lake Region State College	1,972	5	1	1
Mayville State University	1,140	4	3	3
Minot State University	3,216	6	6	5
North Dakota State College of Science	2,985	6	7	6
North Dakota State University	14,358	17	10	9
University of North Dakota	14,406	17	16	14
Valley City State University	1,522	5	2	2
Williston State College	1,098	4	7	4
		TOTAL:	65	56