



NDSA-03-1819

A Resolution Requesting Actionable Information from the Task Force for Higher Education Governance

WHEREAS, the North Dakota Student Association (NDSA) represents the voice of North Dakota's 45,000 public college and university students; and,

WHEREAS, the purpose of NDSA is to represent all students enrolled in the North Dakota University System (NDUS) and advocate on issues of higher education in support of access, affordability, quality, and the student experience; and,

WHEREAS, Governor Doug Burgum issued an executive order in 2017 creating a Task Force for Higher Education Governance tasked with scrutinizing North Dakota's existing system of higher education; and,

WHEREAS, Ms. Katherine Mastel serves as the student representative on this task force and members of the NDSA Executive Team have attended a majority of its meetings; and,

WHEREAS, students from across the state of North Dakota possess a vested interest in the outcome of this task force's deliberations; and,

WHEREAS, students have expressed interest in learning about how various governance models will influence their educational experience; and,

WHEREAS, the task force will soon need to issue its recommendations to the state legislature; so,

THEREFORE, BE IT RESOLVED, that NDSA recommends that any board created will have a student representative as part of its voting membership, including on a coordinating board if one is created; and,

BE IT FURTHER RESOLVED, that NDSA urges the task force to preserve credit transferability amongst North Dakota's 11 institutions, so that students from any one institution can transfer to any other institution without difficulty; and,

BE IT FURTHER RESOLVED, that NDSA urges the task force to prepare draft language for the primary options it is considering and that this be made available to the NDSA General Assembly prior to NDSA's November 2 meeting; and,

BE IT FURTHER RESOLVED, that NDSA urges the task force to convene in November to give an opportunity for the NDSA General Assembly to communicate with student constituents.