



NDSA-01-2122

A Resolution Supporting Math Pathways

WHEREAS, the North Dakota Student Association (NDSA) represents the voice of North Dakota's 45,000 public college and university students; and,

WHEREAS, the purpose of NDSA is to represent all students enrolled in the North Dakota University System (NDUS) and advocate on issues of higher education in support of access, affordability, quality, and the student experience; and,

WHEREAS, current higher education mathematics requirements for graduation can be a significant barrier to student success; and,

WHEREAS, the NDUS has proposed instituting math pathways that will allow students to learn mathematic concepts that are more applicable to their field, including pathways such as quantitative reasoning, statistics, and others; and,

WHEREAS, this proposed change would replace the current mathematics requirement for students; and,

WHEREAS, the newly introduced courses will include a focus on the application of basic mathematic skills and allow students to understand and interpret relevant quantitative information and apply it to their daily lives; and

WHEREAS, students pursuing a variety of curricula may not require the same mathematics education for success in their degree; and,

WHEREAS, the NDSA recognizes and supports the opportunity for students to customize their educational experience to foster success and meet their learning needs; and,

WHEREAS, adding additional options for required mathematics courses would more likely foster a more high-quality, 21st century education; so,

THEREFORE, BE IT RESOLVED, the NDSA supports pursuing new mathematics pathways as general education requirements for NDUS students; and,

BE IT FURTHER RESOLVED, the NDSA supports customized education opportunities for students that allow them to thrive in their specialized fields.

*Approved by the NDSA General Assembly
Saturday, September 19th, 2021*