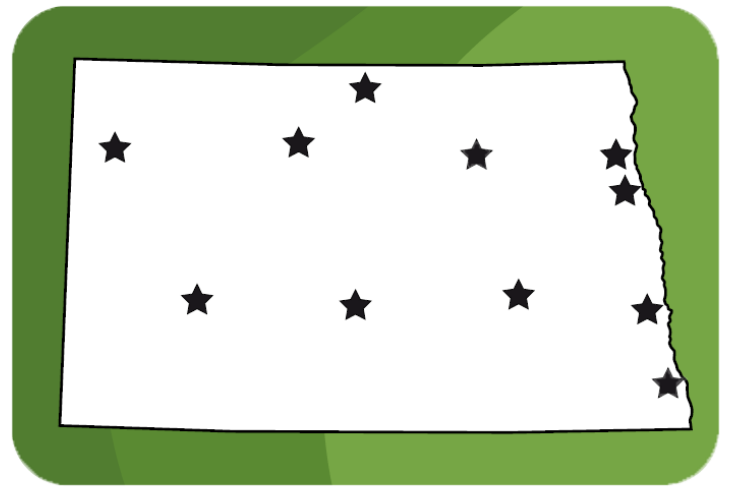


# General Assembly



# NDSA

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“THE VOICE OF THE STUDENTS”

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Hello everyone, and welcome to Williston State College!

The WSC delegates and I are thrilled to host you on campus for this month's meeting. It is an honor to welcome student leaders from across North Dakota to our community here in Williston. We are especially excited to host this gathering in our new Healthcare Training Facility, a space that represents WSC's continued growth, innovation, and commitment to preparing students for the future. We are proud to share both our campus and this incredible new learning environment with you.

As WSC delegates, we are committed to creating an open, welcoming environment where ideas can be shared freely and concerns can be raised thoughtfully. We believe meaningful change happens when students collaborate, listen, and advocate together. Our goal is to ensure every student feels represented, supported, and valued throughout their college journey.

Once again, welcome to Williston State College. We hope you enjoy your time on campus, connect with fellow delegates, and experience the spirit of our community. If you have any questions during your visit, please do not hesitate to reach out—I would be more than happy to help.

Sincerely,  
Keaton Jackson  
Student Senate President  
WSC Head Delegate  
Williston State College

# General Assembly

Agenda & Meeting Materials  
(Friday)

Chaired by **Sarah Kempel**, President



**NDSA**



# General Assembly

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Agenda  
Friday, February 20<sup>th</sup>, 2026

[WSC GA Teams Link](#)

- 5:05 PM I. Welcome Address
- 5:10 II. Guest Speakers
  - 5:30 a. Dr. Bernell Hirning President at WSC
  - b. Representative David Richter
- 6:00 III. Preview of Committees and Breakout Sessions
- 6:30 IV. Announcements
- 6:35 V. Breakout Sessions (New Member Breakout)
- 7:00 VI. Break to Committees



## Introduction to NDSA

The North Dakota Student Association (NDSA) was established to give students a voice in the North Dakota University System (NDUS), which oversees all 11 public institutions of higher education in North Dakota. NDSA works to empower students, support collaboration between the student bodies on each campus, and provide a student perspective on higher education policy.

Each month during the academic year, NDSA holds a General Assembly meeting at one of its member institutions to engage students in higher education policy, propose solutions to different issues affecting students, and approve resolutions to influence government and university affairs in our state. All NDUS students pay NDSA a small fee each semester (\$0.48), which supports the organization and gives all students the right to attend meetings.

NDUS INSTITUTIONS
Bismarck State College
Dakota College at Bottineau
Dickinson State University
Lake Region State College
Mayville State University
Minot State University
North Dakota State College of Science
North Dakota State University
University of North Dakota
Valley City State University
Williston State College

### WAYS TO GET INVOLVED

Students attending General Assembly meetings will take part in one of three committees, listed along the right.

Each spring, the General Assembly elects a new Executive Team to handle the day-to-day operations of the organization. The Executive Team consists of the following members: President, Vice President of Finance and Operations, Vice President of Communication, Vice President of Governmental Affairs, Chief Administrator (appointed by the President), and Council Chief (who oversees Head Delegates and student representation on NDUS Councils).

NDSA COMMITTEES	
Student Affairs Committee (SAC)	Identifies student concerns and needs and proposes solutions to those issues.
State Legislative Affairs Committee (SLAC)	Discusses NDSA's legislative strategy and ongoing policy discussions within the state government.
Internal Affairs Committee (IAC)	Discusses NDSA's finances, strategic plan, and policies.

Elections will occur during April's General Assembly meeting. Any student may run for elected office. Candidates will need to complete a candidate form, which will be made available in March on the website (<https://ndsa.ndus.edu/>) and NDSA's Office 365 SharePoint. To learn more about the positions, consult the NDSA Bylaws and email the current holder of the office of interest.

Additionally, Students can apply to serve as Directors, which are officers appointed by the President and Vice Presidents. These vary each year based on the needs of the organization. These positions will be announced during the General Assembly meetings. The Chief Administrator and Parliamentarian are positions delegates can apply for. All appointments must be confirmed by the General Assembly.

Students can also serve as the student representative on one of the NDUS Councils, which consist of individuals in the NDUS from across the state (i.e., Multicultural Program Directors, NDUS Vice Presidents, professors, etc.). Council representatives only need to attend meetings by telephone once a month, and most councils only meet two or three times a year. It's a great way to learn more about the NDUS and higher education policy and it is a great resume builder. To see if any councils are open to serve on, or if you have any other questions, contact the Council Chief.

Finally, delegates can serve on NDSA's different task forces, which deal with a specific set of issues. Talk to the chair of the task force you are interested in for more information and to join. Reports on each task force will be given during meetings. Task forces vary by year based on organizational need.



## Introduction to NDSA

**North Dakota University System (NDUS):** The NDUS consists of all 11 public colleges and universities in North Dakota. It is governed by the State Board of Higher Education (SBHE). The NDUS Chancellor and their staff, known as the NDUS Office or System Office, support and help implement the SBHE's mission and goals. The NDUS Office manages the NDUS Councils, Core Technology Services, Campus Councils, Consortium for Substance Abuse and Prevention, and the NDUS Foundation.

**State Board of Higher Education (SBHE):** The SBHE governs all 11 public college and universities in North Dakota. It's made up of seven citizen members appointed to four-year terms by the governor and one student member appointed for a one-year term. There are two non-voting members, which includes a representative from the Council of College Faculties and NDUS Staff Senate, both of which are Campus Councils. Some of the duties of the board include appointing university presidents and setting standard policies for all institutions relating to academic and student affairs, financial affairs, and much more.

**Core Technology Services (CTS):** CTS is led by the NDUS Chief Information Officer and provides information management and technology services to NDUS students, faculty, staff, and state residents. Some of their projects include making sure all students have a .ndus email address, upgrading campus solutions – which includes room scheduling, parking, and financial aid – and having all institutions use Blackboard as their learning management system.

**Student Government Association (SGA):** Student Government at your respective institution.

**Open Educational Resources (OERs):** Materials and resources that anyone can use, improve, modify, and redistribute under an open licensed text. A common example is "open textbooks."

**Funding Formula:** A distribution formula created in 2013 that is used by state legislators to allocate funding to NDUS institutions in a fair and transparent manner. The formula awards money to campuses based on the number of credit hours their students complete in a biennium.

**Legislative Session:** The North Dakota State Legislature meets for 80 legislative days once every two years (a biennium). Unlike many other states, it is a "citizen legislature," which means many of the legislators hold other jobs as well.

**Office 365 SharePoint:** Holds all the files for NDSA, including committee documents and meeting agendas. Any student in the North Dakota University System can join it.

**Resolution:** A public statement regarding NDSA's position on a particular policy or issue.

**Strategic Plan:** Document providing the general strategy for an organization over a set period of time. NDSA's 2019-2023 Strategic Plan was approved in November 2018 and lays out a blueprint for how the organization should function for the next four years.

**Challenge Fund Grant:** Created in 2013 to stimulate philanthropic donations to institutions under the authority of the SBHE to directly fund scholarships, educational infrastructure, endowed chairs, and technology on campuses. Challenge Funds encourage institutional foundations to seek financial contributions through a two-for-one match program, so that a donor's \$2 contribution is matched by a \$1 contribution from the state.

**Multi-Factor Authentication (MFA):** Second layer of security to NDUS account logins that requires a physical device or alternate phone number to log in, as well as a password. This technology prevents hackers from accessing NDUS accounts.

**Capital Project:** Projects such as new buildings, renovations, and other public improvements funded by various means. Capital project proposals often need to be approved by the SBHE.

**Legacy Fund:** North Dakotans in 2010 voted to establish the North Dakota Legacy Fund to preserve some of the state's economic prosperity for the future. Since then, the Fund has collected 30% of oil and gas tax revenues, which equates to \$5.5 billion in 2018. The state constitution prevented lawmakers from spending the fund's principal and earnings until after June 30, 2017.

# Internal Affairs Committee

## Agenda & Meeting Materials

Chaired by **Dylan Campbell**, Vice President of Finance and Operations



# NDSA



# Internal Affairs Committee

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Agenda

Friday February 20th, 2026

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[IAC Teams Link](#)

- I. Committee Activity
  - A. Kahoot
- II. Call to Order
- III. Roll Call
- IV. Explanation of Meeting Procedure
- V. How to Join the NDSA Office 365 SharePoint
- VI. Approval of and Additions to the Agenda
- VII. Officer Reports
  - A. Vice President of Finance and Operations, Dylan Campbell
- VIII. Open Forum for Student Concerns

*Delegates shall discuss the statewide issues affecting students at their campuses.*
- IX. Order of Business (Resolutions will be sent out with final agenda)
  - A. Host School Reimbursement
  - B. Bylaw Change Proposal, Briar Maudal
  - C. How to Elections
- X. Announcements and Comments
- XI. Adjourn

# Student Affairs Committee

## Agenda & Meeting Materials

Chaired by **Savana Anderson**, Vice President of Communication



# NDSA



## Student Affairs Committee

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Agenda

Friday February 20th, 2026

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[SAC Teams Link](#)

- I. Committee Activity
- II. Call to Order
- III. Roll Call
- IV. Explanation of Meeting Procedure
- V. How to Join the NDSA Office 365 SharePoint
- VI. Additions to and Approval of the Agenda
- VII. Officer Reports:
  - A. Vice President of Communication, Savana Anderson
- VIII. Open Forum for Student Concerns  
*Delegates shall discuss the statewide issues affecting students at their campuses.*
- IX. Order of Business:
  - A. A Resolution in Opposition of AI Use
  - B. A Resolution in Proposing Maintenance Changes
- X. Announcements and Comments
- XI. Adjourn

# State Legislative Affairs Committee

## Agenda & Meeting Materials

Chaired by **Eniola Soetan**, Vice President of Governmental Affairs



# NDSA



# State Legislative Affairs Committee

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Agenda

Friday February 20th, 2026

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[SLAC Teams Link](#)

- I. Committee Activity
  - A. Name, Major and institution, Favorite breakfast food
- II. Call to Order
- III. Roll Call
- IV. Explanation of Meeting Procedure
- V. How to Join the NDSA Office 365 SharePoint
- VI. Tour of the NDSA Office 365 SharePoint
- VII. Tour of the NDUS Website: <https://ndus.edu/>
- VIII. Explanation of Meeting Procedure
- IX. Additions to and Approval of the Agenda
- X. Officer Reports:
  - A. Vice President of Governmental Affairs, Eniola Soetan
  - B. Director of Governmental Affairs - Philip Job
  - C. Director of Policy, Advocacy, and Research (PAR) Subcommittee - TBD
- XI. Open Forum for Student Concerns

*Delegates shall discuss the statewide issues affecting students at their campuses.*
- XII. Order of Business:
  - A Resolution in Opposition to the Compact of Academic Excellence
    - A. Policy 503.1 Student Free Speech and Expression
    - B. Policy 503.2 Student Data Privacy and Security Bill of Rights
    - C. Policy 514 Due Process Requirements for Student Conduct that may Result in Suspension or Expulsion
    - D. Policy 409 Degrees Offered and Policy 409.1 Reduced-Credit Bachelor's Degrees



# State Legislative Affairs Committee

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Agenda

Friday February 20th, 2026

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## Programs

XIII. Announcements and Comments

XIV. Adjourn

# New Member Breakout

Agenda & Meeting Materials

Chaired by **Blaize Morris**, Chief of Staff



# NDSA



## **New Member Breakout**

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Agenda

Saturday, February 21st, 2025

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- XII. Committee Activity
  - XIII. Call to Order
  - XIV. Roll Call
  - XV. Explanation of Meeting Procedure
  - XVI. Additions to and Approval of the Agenda
  - XVII. Officer Reports:
    - A. Chief of Staff, Blaize Morris
  - XVIII. Open Forum for Student Concerns  
*Delegates shall discuss the statewide issues affecting students at their campuses.*
  - XIX. Order of Business:
    - A. SharePoint Video
    - B. NDSA Website
    - C. Robert's Rules of Order
    - D. IAC, SAC, and SLAC Committee Explanations
    - E. General Assembly Expectations
  - XX. Announcements and Comments
- Adjourn

# General Assembly

Agenda and Meeting Materials  
(Saturday)

Chaired by **Sarah Kempel**, President



# NDSA



# General Assembly

Agenda

Saturday, February 22nd, 2025

[WSC GA Teams Link](#)

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- 9:05 AM** I. Call to Order  
9:10AM
- 9:10** II. Roll Call
- III. Explanation of Meeting Procedure
- IV. **ACTION: Additions to and Approval of the Agenda**  
Josh Hanson: I motion to add a line item under new business for discussion on PAR attendance under new business as line item H.  
Seconded by UND  
Motion Passes  
Briar: I motion to move the proposed bylaw changes of line item G to be earlier in the agenda as line item A.  
Seconded by MiSU  
Motion Passes  
Friendly amendment to fix some dates on the agenda  
Josh Hanson: I move to approve the agenda  
Seconded by UND  
Motion Passes
- V. **ACTION: Consider Approval of the Consent Agenda**  
*A consent agenda allows the General Assembly to approve routine and noncontentious agenda items and reports simultaneously in a single agenda item, saving time during the meeting. Items will be placed underneath this line item prior the start of Saturday's meeting. Members may request to remove items from the consent agenda.*
- 9:25** VI. Committee Reports:  
A. Internal Affairs Committee  
Dylan: In IAC we had discussed host-school reimbursement, and I also wanted to thank Williston State College for hosting. We have also been working on some proposed bylaw changes, especially on ones related to elections. We had discussed possibly adding another period of questioning during elections after discussion and clarifying some language and other things of that nature.



# General Assembly

Agenda  
Saturday, February 22nd, 2025

[WSC GA Teams Link](#)

## B. Student Affairs Committee

Savanna: In SAC we had discussed two resolutions and they both got a do pass recommendation. One was in support of AI policies and then another was on proposing maintenance changes.

## C. State Legislative Affairs Committee

Eniola: In SLAC we had reviewed the resolution opposing the Compact for Academic Excellence and had received a recommendation of a do pass recommendation. We had also reviewed a document that provides guidance for interacting with legislators and approved our use of it. We discussed the potential charter for an on campus housing taskforce. We also went over some SBHE policy changes.

## VII. Presidential Report

Sarah: The official invitations for the higher ed social have been sent out. With the RSVP's due by April 14<sup>th</sup>. Invites include corresponding legislators of districts along with NDUS institutions and SBHE Board Members, as well as the US President and the office to be able to meet with students and hear about their concerns. Each institution also gets to bring its quorum of students. If delegates wish to attend the April NDSA, they are welcome to meet in the same place for committees afterwards have also been thinking of improving efficiency and resources for the upcoming legislative year. I have also upgraded the NDSA SharePoint so that you can go directly to the NDSA website and the legislative site. There is also a spot for the NDSA Constitution and Bylaws. I have also added a Microsoft Form for student concerns located underneath the NDSA files, and a version of this will hopefully be added to the NDSA website as well. Lastly, the rest of the General Assembly dates have been added to the SharePoint.

9:40

## VIII. SBHE Student Member Report

Maxwell: I'm going to start off by going through some stuff that happened at the state board meeting, and then I will welcome any questions. So a few things have happened at NDSU, including a demolition of a capital project that's around \$87,000,000, which is going to be called Waldron Hall. Then there's another big demolition for another building that is for the university village renovation. Minot's getting a new student center renovation. In SLAC we had also discussed some of the policies such as on 503.1 with student free speech and expression, policy 503.2 student data privacy, and security bill of rights and the policy of 514, due process requirements for student conduct and a result in suspension or expulsion. Overall, these had no substantial changes but an interesting conversation in SLAC about what was already written in those policies. Then 409.1 had been a big discussion of this group, that's the reduced credit degrees that had been approved at the last board meeting, however under a few restrictions. There is a list of about 8 restrictions listed in the policy. I encourage those of you interested to look into that by going to



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the SBHE website and then to the policies and kind of dive into that a bit more. This did get approved so it will start happening on campuses around the state. In Wahpeton there was a land lease agreement that is in process to the city that is undergoing that was pretty much just a discussion point at our last meeting. There was also some discussion on tuition waivers and how the very like high level of that is 10% of the appropriated dollars by legislators to the university systems. So this is about \$40 million dollars annually that is being waived, and so questions on why that is happening are occurring at the state board.

IX. USSA Delegates Report

Christopher: The IGC has met once since the last NDSA meeting. There was a recap on the USSA grassroots organizing conference that happened in January. Which Eniola, Briar and I had gone to. We were also informed that the SSCCC had withdrawn membership from the USSA. They are one of the state level associations in California had stated that the USSA Constitution and Bylaws were not drafted in a fast enough manor. So, government relations had met three times since the last time the NDSA had met and were discussing the past two resolutions the USSA had done. One of the resolutions was referring to the supervisory state government boards. That's one Corbyn and I had worked on. There was also a resolution in opposition to ice enforcement attacks on students and students' rights which is USSA 08. These will be considered during the next ITC meeting which will be tomorrow. In committee there were also two workshops, one was a resolution workshop and the other was a workshop on bill analysis. We are also taking a look at certain congressional bills within Congress that pertain to higher education and we are basically doing bill summaries and what those bills will do and then what stance of the legislation that USSA should take in regard to those bills. We are also starting to shift gears to think about our month relations towards more than just drafting resolutions and actually acting on those resolutions and reaching out to congressional members and lobbying for the USSA and our standpoints. The administrative committee has met once the US state constitution is about 95% drafted. There's been some work started on the bylaws for the USSA, and then there's also a meeting for administrative affairs tomorrow morning. Prior to the IGC meeting, so and then in regards to Communications Committee, they will be announcing workshops for USSA LegCon. If you remember when I was talking about LegCon last meeting, there's about 5 different sessions of workshops that students can go to when they're at lunch con. They're just announcing that list on the Instagram in the near future. There's also been an increased focus in committee and the IGC on getting ready for LegCon in March from a needed USSA standpoint. So and then there's one other committee Finance Committee on Thursday. At 11:00 AM, but we don't have representation on that board because none of the USSA delegates can attend it because it's during the middle of the day on a Thursday afternoon. So we're kind of looking for representation in terms of that someone can spot us in that area that's also kind of an important committee because they're talking about USSA membership, membership fees within that committee and how we're going to approach that in the future.



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Krista: Also, after GA today, if any of you guys are available and interested, I've been tasked with getting a video of what's going on at the North Dakota State level. So, if any of you guys are interested and willing to help me, just kind of talk about what you do today in GA. Also, the ledge cone deadline got extended due to not enough members being signed up.

9:45

X. New Business

A. Proposed Bylaw Changes, Briar Maudal

Briar: At first, what I was looking at changing. Most of the other stuff it was. Here's errors, formatting errors, number error, things that needed to be fixed because they just looked wrong. So this is kind of the meat of what was added. So it reads that in elections so candidates will be given speeches for their elections and then they will be asked questions next, and then we as the GA will have them leave and we'll discuss them. What we think this edition would add an extra level of asking questions. To the candidates, just in case. In our discussion, we are learning new information or have anything else we would like to ask. Makes it optional if we don't feel as though we want an extra round of questions, we can vote and say no, you know, we're all good. We all have to agree that we don't have any questions, so it does say it's a unanimous vote. But that's because if one person has a question, you know they want to be able to ask it, and so. Kind of all that is, I think it's pretty painless. And then if you scroll down just a tiny bit more, there you go to that. We got Section 4. Fixing some if suspected issues are arising it was just a little unclear on how we handle issues if we see that an election needs to be kind of reconsidered. If there was a problem that went wrong like our clickers were malfunctioning. And we're noticing that as a GA, like, how do we handle that? And so instead of having a 15 minute window like was originally. Announce now it's all meeting because as some of us know, in elections, things move really quick. People aren't always able to. Grab on within 15 minutes and be able to like cut things off and what have you. So it's just, you know, kind of fixing that clarifying things. In other points, let's see we scroll down. There's just like some numbering issues that needed to be updated. You can find more like big chunks of red, Sarah. And then we do have in Chapter 12 it discusses. What we do for appeals process for election: and removal of officers. Kind of discussing how that is confusing within an actual election, when and where that is. So it was actually. Drew and I. Last night that were kind of discussing this, so shut out to him for being so helpful. So with Chapter 12 we should kind of relook at as well that it should instead be an appeals process for the removal of officers and contested elections. And so changing that in the future, but that's kind of another big bylaw change just the appeals process versus contested elections are different. And how that's framing things. It's contesting an election, not necessarily appealing it and so just making things clear. Yeah. So that's kind of the work on the bylaw changes. That are being proposed, I would stand for



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questions.

NDSU Delegate: I might just have been overreading it but it might be a good clarification to put in there that members run to the group 1 by 1 and if we do questioning if voted or if not, do that? Are they going to come in like a board style like lined up and answer questions that are presented to them?

Briar: Your question was in B. If individual speeches or individual questions?

NDSU Delegate: With the second round of questioning, if it'll be by individual or if all of the companies are gonna come out.

Briar: It would be the just like before. Unless we want to move it where it is, just individuals. Talking to Drew, he had mentioned that you guys are able to do individual questions as an institution. And so that's what we want to do. Where we can ask individual questions, we can do that.

NDSU Delegate: I might need to clarify. I'm saying, like all the candidates would come out and be asked a question and then I'll be on the stage. Is that what you're talking about too? I don't know if there's a better decision. I just don't wanna clarify that here.

Christopher Scott: I can expand on that. So the NDSA has actually done both before in the last few years. We've had group questioning, which has been more recent, but there's also individual questions. There could be some clarity in terms of how we do this. This is to add more information to the topic.

Can't vote as it is the first reading.

## B. A Resolution in Support of AI Policies

Camryn: Christopher Scott and I co-wrote this. At the last ndsa we were talking about a situation in that NDSU, where a professor in a class was very blatantly using Chat GPT or another AI to grade students papers, which is in violation of the Federal Educational Rights and Privacy Act because students assignments are considered a protected academic record. So by uploading it ChatGPT or another AI chat bot you're adding that paper, that assignment to an open resource database which violates FERPA because that students information and academic work is now in an open resource database. That could be plagiarized anyone can go find it and look at it. So that was concerning and we as student government worked on that. We paid close attention to it however, students in that class and Patrick could speak on this as he was actually in this class. The students did not feel that the sanctions that were given to the professor that was responsible were adequate enough. They weren't satisfied with the way



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that the administration handled it. So when Christopher and I were talking, we were just kind of throwing out ideas of like how could we handle this and so we drafted this resolution essentially asking the State Board of higher education and institutions to make more consistent and standardized policies on ethical AI usage in classrooms specifically for teaching too, not only students using it to generate assignments, but also professors using it to grade things. So this is more just asking for standardization and for consistency and regulation with AI from a state level.

Josh Hanson: I just want to say like this to me, this is a no brainer, like artificial intelligence whether you support or don't, it's coming and it's going to be a part of your life, higher education, business, etc. So I believe that Camryn and Chris gave us a step ahead by getting ahead of this and addressing an issue, especially that we had on campus. Of course, the AI gave Pat an A, so we don't have to worry about that. But it's still like Camryn had said, it is a violation of FERPA and it is a concerning issue that should be tackled by the NDUS system and State Board of Higher education.

Briar Maudal: I motion to pass

VCSU Seconds

Motion Passes

## C. A Resolution in Proposing Maintenance Changes

Camryn: So this one started with me at NDSU and then going and talking with people at UND. Basically, the thing that this is tackling is there is a lot of concerned students about the way that maintenance and custodians conduct themselves in student housing specifically. When it comes to, like unrequested student maintenance and other sort of brand of things like that where they will give no notice to even call directors that maintenance and custodial staff are going into students housing in student spaces. This is very concerning to a lot of students and it makes them feel not safe living in student housing. There's also been some confusion about the actual like policy within residence life contracts and housing contracts. We actually in SAC multiple of us from NDSU and Bismarck and I believe Valley City, we all looked at our housing contracts and there is a clause in there that is in all of them was pretty much the exact same wording and language, and it's also far down in the housing contracts. It states the right to inspect the rooms without notice is reserved by the university for purposes of maintenance. Cleaning fire, personal safety and for purposes of administering provisions of this license agreement, the university will provide reasonable notice when possible. So the issue is that universities and colleges are not providing



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reasonable notice when possible. For example when I was leaving for Williston yesterday, I got an e-mail from my hall director saying I have been made aware of a building wide project that will begin today once supplies arrive. They will be changing out all the bathroom shower heads in the complex, maintenance staff will begin to work their way through studios. I later learned that this project was initiated by maintenance on February 9th and the hall director did not find out it was happening until yesterday morning. He found out because residents were emailing him saying hey, why is maintenance coming into my room with absolutely no notice? So, talking in SAC about that specific clause, we were very confused how it states that they reserve the right to inspect rooms without notice for maintenance, but then they also say that they will give reasonable notification when possible. They don't necessarily define like what is reasonable notification, and what type of maintenance would require them to come in or what is acceptable for them to come in with no notification. There was just a lot of inconsistency and ambiguity. Unfortunately students have just been made to feel unsafe living student housing because of it, and they've expressed multiple stories that I've heard in my own experience living in student housing that a lot of students are very uncomfortable to the fact that maintenance does not need to necessarily give notification when they are going to come into your living space and doing stuff. Especially when maintenance in the past at NDSU and I've heard other institutions has not necessarily been good at keeping log or informing you of what maintenance has gone on in your apartment or your residence hall or wherever. So that's another concern last night in SAC, we did add another therefore clause basically getting some sort of provisions of like we want a 24 hour notice in cases where the maintenance was not requested by the residents and at least like a 20 minute notice when someone did request the maintenance. Something like, hey, maintenance is going to come in your living space in the next 20 minutes. That was just to make it more specific. I know that there's different nuances and different policies when it comes to different universities and colleges, and their housing contracts. However, it was interesting to see that that exact same clause coming in with no notice. It's essentially beat for beat in multiple different licensing agreements. I think that that makes this NDUS issue. If we have the exact same wording and verbiage in our contracts.

NDSU Delegate: I just kind of want to see if this is a statewide problem or if it's just an NDSU problem. We personally do not have that problem and we also do have verbatim of what NDSU has. Also about changing the housing contract people are signing because they are already technically agreeing. There is reasonable time that they should say something, but you did sign the contract, so I wanted to see if this was maybe just a their senate problem rather than a bigger NDSA problem.



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Briar Maudal: Kind of touching on that it is more statewide. I work for UND as president, assistant. We don't get any sort of notification. The maintenance people do just kind of waltz into rooms and do whatever they want, and you don't know when they're showing up. So it does go beyond just NDSU and so this wouldn't necessarily be changing the contracts right now, but it's something to go off of it is a Ground Zero of Hey, we students see that this is problem like. You guys need to do something about this. So where our power is specifically like, we aren't changing how every institution has their things done. But we're saying, hey, we want to change because it's something that is affecting us. So I don't think that it would harm anything having this. If at science school there isn't any problem and like things are super great because things are always great at science school. They wouldn't necessarily need to change, but it would be giving the schools that have the issues, like for example UND could be giving the opportunity to see that students are upset.

Connor: So like when we're asking for notification right? At NDSCS like if I have a maintenance issue I don't get notification that they're coming. But if a student comes to me they say hey can you fill out a maintenance request for me? I'm like sure I fill out the form that needs them sign, but since they ask them hey, can you fill out this form for me to come? They technically know maintenance is coming and then when maintenance comes they go NDSCS maintenance, maintenance, maintenance keying in. They do it three times giving ample time for someone to answer the door, and then they go and do their work and leave a form. So, like are we asking for e-mails or like if they didn't get the emails that technically not notification. Or is the other thing like we just want them to knock on the door. What it sounds like from other schools, the maintenance is literally just walking in without any notification. So what I'm hearing is like an e-mail would be good, but also if the maintenance just went and knocked and then said maintenance before coming in?

Josh Hanson: The issue here is that we did go through other policies from other schools, and this is a statewide ambiguity problem where we're trying not to let it become a first generation problem where, sure, some maintenance will do their job. We just want it more clearly defined of how maintenance should notify a student, because if you look in the where as clauses especially at whereas clause six and seven where it talks about like TA's, graduate teaching assistants like they have information that if somebody else sees it, it



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is a violation of FERPA and that is a problem. We have other people who have prescription medications. Basically, what we're asking is that we don't make this a first generation problem across the state. Where we suddenly have somebody living on a university who gets violated in some way, or something gets stolen, there's an assault of some kind, personal documents, or grading transcripts are stolen. Something like that. We don't want to become a first generation problem if we define how they notify students across the state and we say that's what we want, like that's where we're starting to go like next legislation try to make it so that there's some kind of rule or the SBHE can talk about it and set it down because if the verbiage is the same in every contract. I'm guessing that there is some direction from the SBHE about like generalized housing requirements in terms of contracting to students through the whole system. So I think that this is a very reasonable request to ask them to review that policy and then change it so that there's proper notification to students.

**Sean Roetich:** I was curious with the other schools do you guys know if your maintenance is contracted out or if it's actually like paid and trained within the school itself?

**Connor Mumaw:** Ours is paid for by the school, like they're all they are all NDSCS employees, they all get the benefits. They are completely 1000% hired by the schools. They have their own center.

**Briar Maudal:** How Fast are they responding?

**Connor Mumaw:** Within 24 hours. At most it will be 48-72 hours if they are short staffed.

**Sean Roetich:** The responsive time isn't the issue. Its if it is third party contracted with any of your campuses. It's like the amount of reach that the university can actually do in terms of telling them like what to do. I'm in favor of definitely, even at minimum, a 24 hour notice, or even just an e-mail or a text. But if any of your campuses do have a third party contract. The issue would definitely be like the contract negotiations would have to change.



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Delegate: From what I can see and from what I've heard UND's facilities are just like NDSCS's are and they are paid positions.

VCSU: I was going to say that. Yeah, we have the same thing as NDSCS.

Logan Fix: Concurring with the rest of the group.

BSC Logan Fix motion to approve

VCSU Seconds

Motion Passes

## D. A Resolution in Opposition to the Compact of Academic Excellence

Dylan Campbell: I'm subbing in for Eniola here, so I'll just kind of echo what she told me. It sounds like a compact agreement was sent out to 9 US institutions, basically outlining the terms Institutions would have to follow if they want to receive federal funding. This kind of sets a precedent where people are a little bit worried about the authority in the autonomy with the NDUS institutions and our State board has. So, and if this compact is eventually sent to us, we want to, it sounds like maintain that authority in our own autonomy. And this came with a do pass recommendation. If anyone has any questions I can do my best to answer them but I would welcome anyone else who is in SLAC to help fill in the blanks as well.

Isaac NDSU: I was in SLAC and I wanted to think about it for a little bit, so I didn't say anything in SLAC but I definitely support what is what is in this resolution. I think that we definitely, you know, should as all of our schools be against, stripping down to these kind of terms and conditions that the compact talks about, I just, I don't know if a resolution is the best method for that, because from my understanding this compact would be sent to individual colleges. It would not even be sent to any legislation or SBHE for that matter. So I don't know if a resolution is the best method for that. I think that our schools should be advocates and that we should want our Presidents to reject this and we want our school officials and administration reject it. But I don't know what this would necessarily do without some more mode of action, if that makes sense.

Josh Hanson: I completely agree with you, Isaac. I think, though that this has value in the way that like we should pass this so that the NDSA and like the whole student group as a whole has an opinion. On this subject and then yes we should take action and we can use this as like here's a resolution, the



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entire NDUS system is against this. Do not accept the compact. So I think that's where the value in it comes from.

MiSU Delegate: I was also at SLAC last night and for those of you who weren't there, yes, this will likely go to individual colleges rather than NDSA. However, Max did mention that if this comes to SBHE, it's probably going to be accepted pretty quick. So I think that having this in place is A good just in case and also B this is a good building point for us to use at our individual institutions whether that's resolutions or just this.

Sean Roetich: I guess if we rejected the compact, do we really have a choice, at least at the moment? Basically, my point is, yeah, I'm in favor of having the resolution to fight against it, because right now, even if we brought it to our schools or SBHE. We have no means to reject. If we do, we lose millions. So for now just showing our opinion in our disagreement with the compact is the best we can do, maybe it will go away over time through some level of pushback.

Briar Maudal yielded time to Christopher Scott: There's also a bit more context to this as well. The United States Association actually taking similar stance on this because it's affecting some massive colleges within the country So, we pass the resolution there and then I brought it to Eniola's attention because I thought this would be a good idea to consider. So that's why we're considering this resolution here. It's a bit more proactive than reactive. I feel like we have been pretty good at being a bit more proactive in a lot of different things before it even reached kind of one of those situations where this could impact. Research in particular within NDSU UND and others across the system and so from the USSA we're just kind of bringing this back to NDSA for consideration and then Eniola took it up and got to the solution.

Isaac NDSU: If this resolution would make a change, then I I'm 100% all for it. However, I think this is an issue that we need to bring to our schools and I know you are all leaders in your schools. So let's talk to the administration and our presidents of our schools, because that is where this compact is come into play most, and it's not going to be at this stage or SBHE stage. It's going to be at your school stage. So I would make that's a real big hot topic in your in your school.



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Briar Maudal: I agree and that's why I think like this, passing it and then being able to be like, yeah, so we as this school we feel super strongly about this, but it's not just us, it's the entire state. So it gives us more teeth to have the entire. Student population in the state declining it.

Josh Hanson motions to approve

UND Seconds

Motion Passes

E. Nominations for USSA delegates

Camryn Anderson Motions to open Nominations for USSA Delegates

MiSU Seconds

Motion Passes

Josh Hanson Nominates Christopher Scott seconded by MiSU; nomination is accepted

NDSU Delegate nominates another NDSU Delegate seconded by UND; nomination is accepted

Corbyn NDSCS nominates Krista MiSU Seconded by NDSU Seconds

Krista MiSU: Is this for Delegate or Proxy?

Josh Hanson: I think it goes by the vote and the top two will be representative and the lower two will be proxies.

Josh Hanson Yielded time to Christopher Scott: The bylaws that I am changing in the next item will state that the USSA delegates would appoint.

Krista accepts her nomination

NDSU Delegate nominates Briar Maudal seconded by MiSU; Nomination does not accept



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## F. VPFO Budget and Strategic Plan Presentation

So this is my budget and strategic plan report. As for my position, I'm kind of required to get in front of you guys and present on this. So basically I'm just gonna kind of give you guys an overview of our budget. As well as kind of what I'm thinking for the next budget that we propose. So, any feedback that you guys have around that would be appreciated. If you don't have anything to add, maybe at this moment that's fine because we don't have to approve it till April, but feel free to definitely reach out. And this is kind of what our 25-26 budget looks like this year. So here are our budget line items functionally, these sort of work as kind of an easier way to allocate funding. So instead of me bringing like an item here like our microphone we have, that we were able to use today. If you guys remember that we have that expenditure request in Dickinson. The line items just allow us to procure those without I guess asking you to approve it and that just comes in the form of like host school reimbursement like the plaques and trophies for when we do awards, other supplies, operating fees, marketing, things like that. I don't foresee changing this part of the budget too much just because. We've historically kind of been on the underside of some of these. Especially terms of like banquet and meeting with beverage, I think we've had like 4 no and I don't think we've even used half of that. The reason it's so high is because we have like 80 voting delegates allocated between all schools. I don't usually meet that threshold, so it's there just in case it is there. But that's kind of where we're sitting on our budget line items. Our second section of the budget includes scholarships and awards. I don't foresee changing this this too much either. These have been kind of the same amounts since five years ago. Just kind of looking at previous budgets, obviously with the caveat that we did not pay directors before and now they are. Receive funds and I think the President used to get paid a little bit more at 5500, but that's been reduced down a little. So I'm hoping I'm thinking to keep this mostly the same. Just says President was kind of set, but. I definite love to maybe hear your input as I get to the words at the end of the presentation. Then our operations, so our estimated revenue per year is around \$3500. Our fixed expenses, those are the budget line items come up to around \$23,000 and our variable expenses are \$20,000. Most of our fixed expenses comes from scholarships as those are fixed. But our variable once come from the budget line items as we don't always use every single dollar that is allocated for those. And that brings us to around \$44,000 that we spent a year we currently have. Around \$70,000 in reserve and our current cash balance is around as of the 2nd of this month was around. \$80,000.



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Although I have sent out host school reimbursements, so that number is probably around 75,000 right now. It's estimated that we use around like 70 of the variable usage, so we're running kind of at a deficit of 6000. But again we have reserves, so that's not too bad of an outlook on how we're operating. Next, I'll just kind of present on how we've been progressing through our strategic plan, not just us as an exec team, but us as a delegation. Where we've kind of gone forward in terms of advocacy is in terms of exerting a political influence in state and legislative affairs. I know PAR has hosted a number of legislators and we've gotten in front of a lot of more legislators. I think this year compared to last so having FaceTime with different legislators I think can only help our cause. Setting a healthy relationship with the North Dakota University system. As you know, they came here during our Dickinson meeting to interview us and kind of talk with us. I know that one of our delegates is constructing a quiz with the help of Lisa, who's a part of the NDUS to help us gather more consistent data for the organization. So I think we've done a pretty good job as a group building a better relationship with them. Kind of piggybacking off that for empowerment. Those relationships connect students with opportunities to enhance their professional development. While those may not be formal in terms of internships. Getting perspective from those people definitely helps your professional development. With promoting congeniality between institutions and delegations feel like we've all done a pretty good job. Getting along, we have quite a bit of fun afterwards and that's kind of what that line item is supposed to do. In terms of sustainability developing a curriculum to orient new members. This meeting, we implemented a new breakout session for new members to kind of learn about what the NDSA is and what they do as well as how it works and how you can operate within it so that when people come to the meeting they know what's going on. I know when I started, I came here and I was like, what the heck is going on? That orientation definitely is helpful and strong to transitions between executive administrations. I feel like our previous one did a great job and now we're all working to construct our transition documents to hopefully bring the next exec team to have that same type of seamless transition. That's kind of where I think we progressed through the strategic plan, but I'll open it up to questions about the strategic plan or the budget and then we can maybe discuss.

G. Proposed Bylaw Changes, Christopher Scott

Christopher Scott: I talked about this last month. The changes that I propose are somewhat minor. One of them actually addresses the question earlier that Josh brought up in terms of the delegates. So, if you look at the powers and duties of the USSA delegates and the exofficial officers section, the powers of duties of USSA delegates. So the addition there is USSA delegates get to appoint their proxies in the event that they cannot attend th



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USSA assembly meeting. So this kind of establishes the proxies that I forgot in the bylaws when I had first made it. So I'm addressing that right now, so that when it comes to election times, all we're doing is voting on our delegate that actually go and then when they are elected. They're the ones that pick the proxies. Then there was another one under the powers and duties of the NDSA president, which is basically mandating campuses on an annual basis. So sending at least someone from the executive team to each campus. To make sure that there's at least an NDSA executive presence on each of the campuses at least once during, so that was my two bylaw proposal.

Kaden Wass: Can the proxies reject their appointment? Or if like the delegate says, I want you to be the proxy are they forced to do it.

Christopher Scott: I mean, technically they can reject them. I don't think anyone's gonna force. Even if they do force it and like and then the proxy doesn't want to do it, they're not gonna do it.

Blaize Morris yielded time to Dylan Campbell: I just have a quick question. So if this gets passed today is the expectation that we will try to create a presence in the time frame till the end of the year or is this this starts next year?

Christopher Scott: That will start next year because you guys have two months. That's not very easy to do.

Krista MiSU: I don't know if it's me reading it, but to me line item E kind of reads like we won't have proxies unless one of the delegates can't go. It sounds like it won't be consistent proxy.

Christopher Scott: So like the way that the language describes is that they shall appoint. So they have to appoint someone to be the proxies in the event they can't invest in the meeting. My intent is that they would be the technically the permanent proxy and then another reason that I did like this way because there's incoming freshmen that aren't in the university system yet. This is the way that they can get involved with this.

Josh Hanson: I completely agree. This reads that like if you're going to not be at a meeting like, you appoint your proxy at that point. So maybe we should amend this and I think we would have to have another read. Wouldn't we after that if we amended this? Or can you amend it on the floor right now? So my suggestion would be USSA delegates shall appoint their proxies. In the event that they cannot attend a USSA assembly meeting, it falls to the proxy to attend said meeting. That way it says you appoint a permanent proxy and that they have the responsibility to attend for. I will motion to amend as to what I had said.



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Motion Seconded by UND

**Briar Maudal:** Should we just for like keeping things a little bit more crystal clear? Should we have that they shall appoint like during the election or like when they're appointing the proxy? So then we know exactly that these people will be the proxy, because when we're making these changes, we should consider how things might look five years down the road when most of us are not here.

**Krista:** I understand the wanting fresh or wanting to keep it open for freshman, but at the same point do we go the first three months without having a proxy assigned because realistically, a freshman isn't gonna show up to the September meeting and be like, oh, I want to or the odds of that are very, very slim. So you wouldn't show up to your first meeting and say I want to do this. I appreciate the fact of wanting to have freshmen involved, but I think that that makes it hard in regards to the timing of everything.

**Blaize Morris Yielded Time to Dylan Campbell:** Maybe just an idea of what we could do and maybe instead of delegates and proxies being on the same timeline, we could have the proxy who is like, let's say a proxy was a proxy around like September or October, that person would just stay the proxy until the next September, October. Until then, and we can appoint a new one or the USSA delegate that got elected could appoint a new one. And then that still has the previous proxy throughout the summer and the start of the year, but then that still opens it up for freshmen. If you guys are open to that, it's just an idea.

**Krista MiSU:** Just to kind of play the other side of that. What happens if the proxies or are graduating or the proxies are the delegates for the next year?

**Briar Maudal Yielded to Dylan:** That's a valid concern, and I think that just needs to be brought up when you are appointing a proxy like are you able to serve that amount of time? If you aren't, maybe you maybe aren't the best pick for that. So it just makes it a little nuanced when you're picking.

**Kaden Wass:** I would like to point out the use of the verbiage own makes it sounds like say Chris appoints me as the proxy that I would be unable to proxy for the other USSA delegate. So, do you want to have the delegates assigned



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one delegate or are they interchangeable?

Josh Hanson: They can be interchangeable, it's just that both of the delegates get to appoint who they think fit that role and then either of the proxies could sit in for the delegates.

Motion Passes

Krista MiSU: With the proxies appointment is that going to have to come back to GA to be approved, because they are representing NDSA?

Josh Hanson: I think that it should be approved by this group as they are representatives of the NDSA. I motion to amend to state that the proxies will be approved by the general assembly of the NDSA.

MiSU Seconds

NDSU Delegate: When we were thinking about the last question I was also thinking about this and I get the argument for both. How I have used proxies professional settings, if I have a proxy set awesome, but if that proxy is also busy. Under this we might not have that opportunity.

Krista MiSU: To answer your question the way that proxies work, is that we have to be on the paper already. So, if they are unavailable they cannot be a proxy for that meeting. So, I was thinking of like a Chief Admin thing where Neil is acting as it already before getting confirmed by the GA.

Motion Passes

Krista MiSU motions to pass the proposed bylaw changes

NDSU Seconds

Motion Passes

H. Discussion of PAR Attendance

Camryn Anderson Motion to go straight into discussion

MiSU Seconds



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## Motion Passes

Josh Hanson: So we were at par last night. We were just talking about like, how we can be proactive as a group instead of just making our points to legislation, but like start to gain some more information about, like how much money is lost when our students go somewhere else because of something that is an issue within the state name XYZ. So we wanted to start to talk to businesses and such so that we can get a better idea of how that those two things connect. The reason why we brought the discussion is just to ask like if we could make an effort for more institutions involvement because it was mostly just UUND and NDSU attending. We would like for the other schools to have at least one representative. We're also talking to a lot of legislators about a lot of issues, and it would be amazing because like the the only voice in the state isn't just you and NDSU, UND, and NDSCS, which is typically like our attendance we would like to have the the view of the entire state. So basically this discussion is an invitation to try to get like one person to come to PAR meetings and if you need information you can talk to me or Chris or Connor or Eniola who is not here and they can direct you on how to get into PAR. That's basically what the discussion was about, that we're moving into doing some big stuff, talking to legislators. We have a legislation next year like session and so we'd like to see the participation of the other schools within R because this is a group effort.

Isaac NDSU: So i'll also say too like the biggest thing we want is advocacy because there's a lot of great things that come out of all of our schools, and that's something that the legislature should hear about because when there's positive things coming out of our school, such as, great research or great engineering programs and XYZ, whatever it is. If the legislation can hear about that and hear that we are being successful with the money that they provide us. That is more in turn gonna get them more, apt to give us more and to open up more opportunities. The second part of that too is advocacy not just with our schools, but advocacy with the businesses that we work with. I know we have ties with Bobcat and a lot of other companies. All the health professional companies in the area. They love pulling from all of our schools and so if we can get these companies to also talk to the legislation and say, yeah, we love North Dakota students, they're awesome. That is a huge pull. More than just we have. It's industry and that's what I would say legislation lives for in North Dakota here. So we should have more advocacy on that and PAR would be a great platform. Like Josh said we want more than just three schools to be there, but all of you guys to be there to advocate for those things.

UND Delegate: I think one of the bigger objectives that was discussed last night is that we want to see more things like the building that we're all currently standing in. We want to be able to point not just to anecdotes, as



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I told Isaac yesterday, you know the plural of anecdote is data. We want to be able to throw data back into the laps of people who would rather say that we should be funding certain things, building projects, new dorms, whatever that may be. It's only through us that really we can make that happen and then make our case. That starts with getting legitimately as many people involved as we can. In order to make it successful.

Kaden Wass: With trying to diversify the institutions that are coming to PAR. Say if I wanted to go to PAR, would I have to be like committed to go to every PAR meeting or can I just go to like, two or three PAR meetings

Josh Hanson: Obviously we will work it with your schedule. We go on Saturdays and every other Saturday. So there's like plenty of time in between. And so like, there's no like, I don't make every single meeting either. So no there is no requirement. It would just be amazing if, like once in awhile you can check in and be aware of the discussions we're having with senators. Legislators, because we would love to have your opinion from your perspective at your school or those legislators.

- 10:30**
- XI. Complete General Assembly Feedback Survey  
Delegate of the Month is Camryn Anderson from NDSU
  - XII. Institutional Reports
  - XIII. Public Comment and Announcements
- 11:00**
- XIV. Adjourn



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Roll Call Sheet

Insert Date

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT	DELEGATES VOTING
Bismarck State College	4,206	7	4	4
Dakota College at Bottineau	1,206	4	0	0
Dickinson State University	1,410	4	0	0
Lake Region State College	1,897	5	0	0
Mayville State University	1,134	4	0	0
Minot State University	2,751	6	4	4
North Dakota State College of Science	3,367	6	7	6
North Dakota State University	11,952	15	13	13
University of North Dakota	15,019	18	12	12
Valley City State University	1,806	5	5	5
Williston State College	1,058	4	5	4
<b>TOTAL:</b>			<b>50</b>	<b>48</b>



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## Robert's Rules Guide

RULE	SECOND NEEDED	DEBATE / DISCUSSION	AMENDABLE	REQUIRED VOTE	DESCRIPTION
Point of Order	No	No	No	None	Used to address a misuse of the rules or a personal affront. <i>May interrupt a speaker.</i>
Point of Parliamentary Inquiry	No	No	No	None	Used to gain clarification about a rule or procedure. <i>May interrupt a speaker.</i>
Point of Information	No	No	No	None	Ask a question of a speaker in control of the floor.
Recess	Yes	No	Yes	Simple Majority	Recess the meeting for a specified period of time.
Table a Motion	Yes	Yes	Yes	Simple Majority	Postpone consideration of a business item until a future meeting.
Previous Question	Yes	Yes	No	Two-Thirds Majority	End debate on a proposal and bring it to an <i>immediate</i> vote.
Open a Speaker's List	Yes	No	No	Simple Majority	Used to create a list for delegates wishing to speak. Speakers will then indicate to the Chair or their appointee if they want to be added to the list.
Limits on Debate	Yes	Yes	Yes	Two-Thirds Majority	Impose (or repeal) a limit on the length of any form of debate. Limits may be specified in terms of time or number of speeches.
Suspension of the Rules	Yes	No	No	Two-Thirds Majority	Used to allow the General Assembly to violate its own rules, except for rules specified in the Constitution. The object of suspension must be specified.
Division of the Question	Yes	Yes	No	Simple Majority	Divide a resolution or report into two or more clauses/sections, each to be voted on separately. This motion is used after the passage of Closure of Debate.
Reconsideration of a Motion	Yes	Yes	No	Two-Thirds Majority	Reconsider an item on which debate has ended or upon which a vote has taken place.
Appeal a Decision of the Chair	Yes	Yes	No	Simple Majority	Challenge a ruling made by the Chair. <i>May interrupt a speaker.</i>

***Final approval of any NDSA resolution requires the affirmation of at least 60% of the General Assembly.***